

SEC – Law and Public Safety Blueprints

This document contains the blueprints for the concentration areas in secondary Law and Public Safety.

| Course Code(s) | Test Code | Program Name | Supplemental Materials/Notes |
|---------------------------|--------------|-----------------------|------------------------------|
| 990101, 990103, 990104 | 11101Y1-2017 | Law and Public Safety | |
| 990102, 990105, 990106 | 11101Y2-2017 | Law and Public Safety | |

| Technical Skills Attainment 2021-2022 | | |
|---------------------------------------|--------------|--------------|
| Curriculum | Y1 Post-Test | Y2 Post-Test |
| Law and Public Safety | MS-CPAS* | MS-CPAS* |

* These assessments are subject to change based on funding and policy changes/updates.

MS-CPAS Blueprint Summary

| | |
|----------------------|------------------------|
| Assessment: | Law and Public Safety |
| Test Code: | 11101Y1-2017 |
| CIP Code: | 439999 |
| Course Codes: | 990101, 990103, 990104 |
| Type: | CP |

The MS-CPAS Blueprint Summary indicates the number of assessment questions related to each unit on the assessment and indicates the relative emphasis placed on each unit. All of the listed competencies will appear on the assessment, but because of the length of the assessment, not every competency will be equally represented in the assessment.

The MS-CPAS Blueprint Summary includes a variety of information, which is explained below:

| Terms and Definitions | |
|------------------------------|---|
| Assessment: | This signifies the name of the assessment, which corresponds with the name of the pathway or program. |
| CIP Code: | Developed by the U.S. Department of Education's National Center for Education Statistics (NCES), CIP codes are a federal coding system utilized for assessment and reporting of fields of study and program completions activity tracking. |
| Test Code: | A unique code that serves to numerically identify a specific assessment |
| DOK Levels: | Based on Webb's Depth of Knowledge (DOK), this signifies the assessment item difficulty factor to be expected in each unit. The three levels are as follows: <i>1 = Recall and Reproduction, 2 = Skills and Concepts, 3 = Short-term Strategic Thinking</i> Some postsecondary programs will not use DOK levels until the next revision. |
| Instructional Hours: | The total number of hours assigned to a unit per the pathway's curriculum |
| Total Items: | The total number of items assigned to each unit on the assessment. It is calculated as follows: <i>(Unit Instructional Hours / Total Instructional Hours) * Total Active Items</i> |
| Active Items: | The number of items on the assessment that will be graded |
| Field Test Items: | The number of items that are being field-tested, or piloted, to determine their eligibility for inclusion as an Active Item on future assessments. These items are not graded and, thus, will not impact the student's final score. |
| Total Assessed Items: | The total number of items on the given assessment. It is calculated as follows: <i>Active Items + Field Test Items</i> |

For more information regarding this MS-CPAS Blueprint Summary, please contact the Research and Curriculum Unit by phone at 1.866.901.7433 or by e-mail at helpdesk@rcu.msstate.edu.

| Assessment: | Law and Public Safety | | | DOK Level(s) | Instructional Hours | Total Items | |
|--|-----------------------|--|--|-----------------|-----------------------------|----------------|------------|
| Test Code: | 11101Y1-2017 | | | | | | |
| CIP Code: | 439999 | | | | | | |
| Total Hours: | 185 | | | | | | |
| Unit 1: Not tested on MS-CPAS | | | | | | | |
| Unit 2: Career Expectations | | | | 1 | 2 | | |
| | | | | | 30 | 13 | |
| Note 1 is not tested on MS-CPAS. | | | | | | | |
| 1. Understand ethical, cultural, and societal issues. | | | | | | | |
| 2. Not tested on MS-CPAS | | | | | | | |
| 3. Discuss personality roles in on-the-job situations. | | | | | | | |
| 4. Demonstrate basic first aid and CPR procedures. | | | | | | | |
| 5. Research effective career documents. | | | | | | | |
| 6. Research proper interviewing techniques. | | | | | | | |
| 7. Not tested on MS-CPAS | | | | | | | |
| Unit 3: History of Criminal Law | | | | 1 | 2 | | |
| | | | | | 40 | 17 | |
| 1. Discover how law originated and developed in the United States. | | | | | | | |
| 2. Distinguish the difference between crimes, including felonies and misdemeanors. | | | | | | | |
| 3. Distinguish punishments based on types of crimes. | | | | | | | |
| Unit 4: Law Enforcement Services | | | | 1 | 2 | | |
| | | | | | 40 | 18 | |
| 1. Investigate the history and roles of law enforcement. | | | | | | | |
| 2. Examine the role/duties of a law enforcement officer. | | | | | | | |
| 3. Examine defensive tactics used by law enforcement officers. | | | | | | | |
| 4. Analyze DUI enforcement and prosecution. | | | | | | | |
| 5. Evaluate the impact of drug use within the community. | | | | | | | |
| Unit 5: United States Court Services | | | | 1 | 2 | | |
| | | | | | 40 | 17 | |
| 1. Evaluate career opportunities within in the United States court system. | | | | | | | |
| 2. Discover the aspects, including similarities and differences, among court systems in the United States. | | | | | | | |
| 3. Evaluate the key components of the criminal trial process. | | | | | | | |
| Unit 6: Corrections | | | | 1 | | | |
| | | | | | 35 | 15 | |
| 1. Investigate the history of and career opportunities in the field of corrections. | | | | | | | |
| 2. Examine the roles of jails and prisons in the United States. | | | | | | | |
| 3. Examine the roles of alternative sentencing in the United States. | | | | | | | |
| Unit 7: Not tested on MS-CPAS | | | | | | | |
| | | | | | Active Items | | 80 |
| | | | | | Field Test Items | | 20 |
| | | | | | TOTAL ASSESSED ITEMS | | 100 |

MS-CPAS Blueprint Summary

| | |
|----------------------|------------------------|
| Assessment: | Law and Public Safety |
| Test Code: | 11101Y2-2017 |
| CIP Code: | 439999 |
| Course Codes: | 990102, 990105, 990106 |
| Type: | CP |

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| Assessment: | Law and Public Safety | | | DOK Level(s) | Instructional Hours | Total Items |
|---|-----------------------|--|--|-----------------|------------------------|----------------|
| Test Code: | 11101Y2-2017 | | | | | |
| CIP Code: | 439999 | | | | | |
| Total Hours: | 190 | | | | | |
| Unit 8: Not tested on MS-CPAS | | | | | | |
| Unit 9: Security and Protective Services | | | | 1 | | 15 |
| 1. Discuss the history and relevance of public and private security in the United States. 2. Demonstrate public and private security responsibilities. | | | | | | |
| Unit 10: Crime Scene Investigations | | | | 1 | 3 | 45 |
| 1. Investigate roles and responsibilities of criminal/crime scene investigators. 2. Discuss methods used for evidence recovery. | | | | | | |
| Unit 11: Emergency Medical Services | | | | | 2 | 40 |
| 1. Acquire the knowledge and skills related to Emergency Medical Services (EMS) systems, including the roles and responsibilities of the Emergency Medical Responder (EMR). | | | | | | |
| Unit 12: Fire Protection Services | | | | 1 | 2 | 3 |
| 1. Investigate the history and roles of fire protection services. 2. Recognize the importance of the 911 and dispatch systems. 3. Examine methods and equipment used by fire protection services. 4. Prepare for search and rescue operations. | | | | | | |
| Unit 13: Emergency Management | | | | 1 | 2 | 40 |
| 1. Compare and contrast emergency-management agencies at local, state, and national levels. 2. Demonstrate incident-management skills in emergency situations. | | | | | | |
| Unit 14: Not tested on MS-CPAS | | | | | | |
| Active Items | | | | | | 80 |
| Field Test Items | | | | | | 20 |
| TOTAL ASSESSED ITEMS | | | | | | 100 |