



Madison County School District

**Office of Federal Programs
2006-2007 Report to the Community**



District Report Card Inside



MESSAGE FROM THE SUPERINTENDENT



Michael D. Kent
Superintendent of Education

We are providing a district level report card, per the requirements of the No Child Left Behind Act of 2001, to keep you - the public we serve - abreast of teacher quality and student performance in Madison County Schools. As indicated by student performance on the Spring 2006-07 state assessment, the Madison County School District remains one of the top performing districts in the state of Mississippi.

While we are proud of that fact, we are always looking for ways to improve what we do and how we do it. We welcome you to be a part of that on-going evaluation process. If you have questions or suggestions about information contained in this report card, please feel free to contact us at any time.



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The District

COMMITMENT TO EDUCATION

The educators of Madison County accept the challenge of the profession. We have chosen, individually and collectively, to provide and support the total educational process.

COMMITMENT TO STUDENTS

- Seek constantly to improve teaching strategies and opportunities.
- Make discreet use of available information about a student.
- Seek to improve learning opportunities to meet the needs of each child.
- Strive to develop a positive self- concept in each student.
- Provide a foundation to function as a productive citizen in an ever-changing society.

COMMITMENT TO COMMUNITY

- Share the responsibility for the improvement of educational opportunities for all.
- Promote parental involvement in all areas of a child's development.
- Initiate frequent parent contact to discuss grades, attendance, etc.
- Encourage involvement of the business community in our schools.

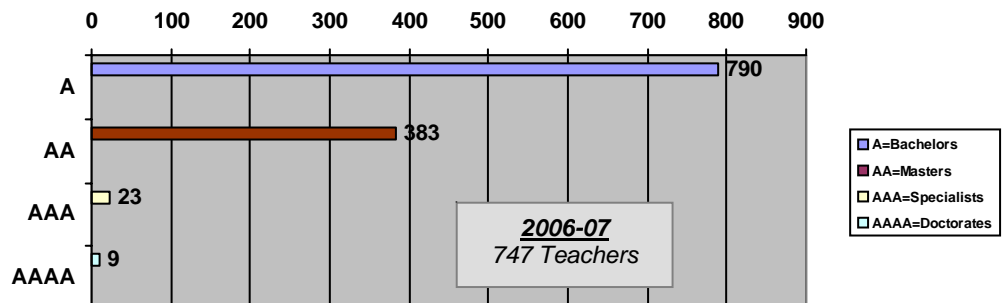
COMMITMENT TO THE PROFESSION

- Recognize that a profession must accept responsibility for the conduct of its members and understand that our conduct may be representative.
- Keep the trust under which confidential information is exchanged.
- Interpret and use the writing of others and the findings of educational research with intellectual honesty.
- Maintain integrity.



“Our district is one of Mississippi’s top-rated because of the dedication and enthusiasm of teachers who share a common goal - to do what is best for students.”

Licensed Teachers



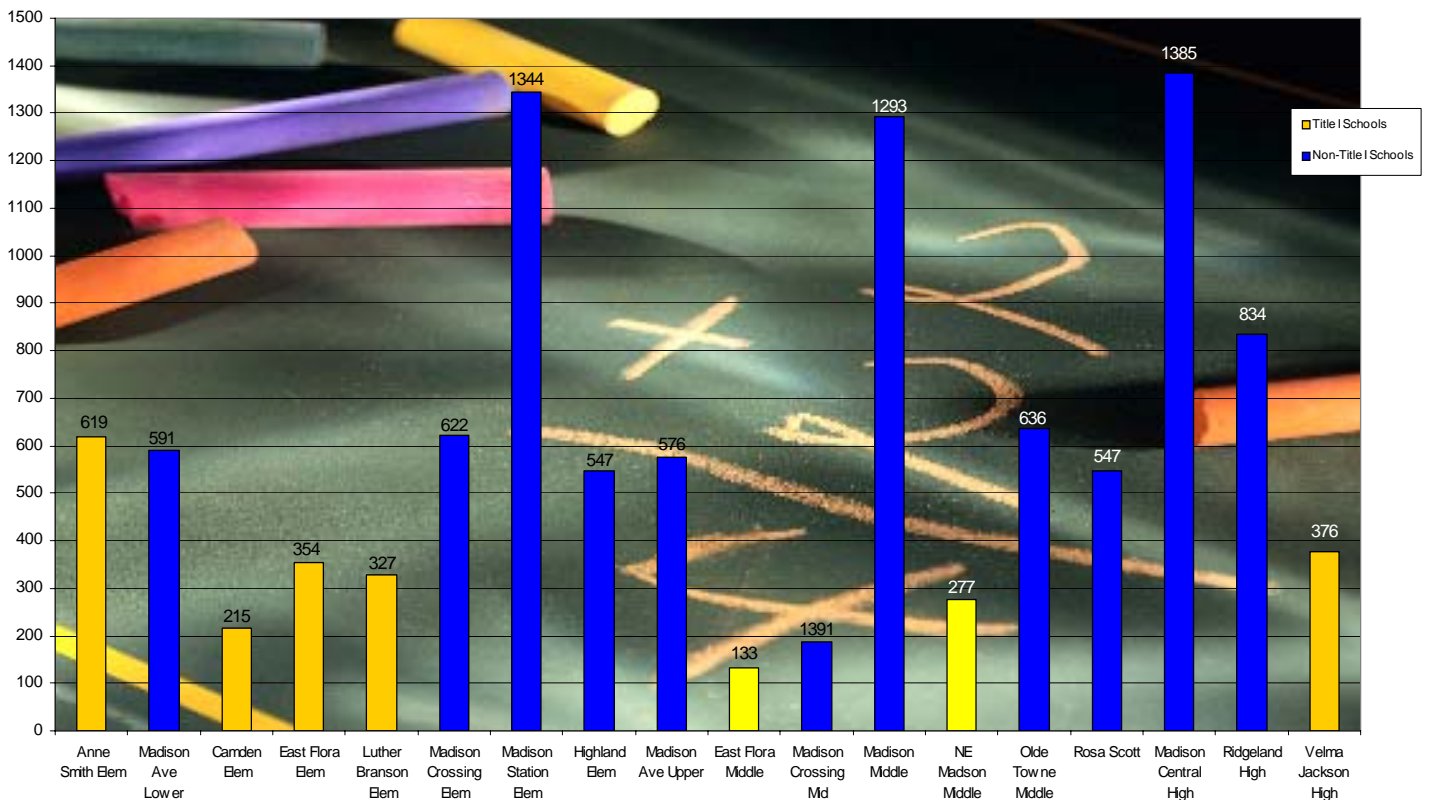
District Enrollment

Enrollment by Grade		
	2006-2007	2005-2006
Pre-Kindergarten (Title I)	30	30
Special Education Pre-K	20	23
Kindergarten	849	823
*Special Education Kindergarten	18	8
*Elementary Special Education	65	36
Grade 1	887	856
Grade 2	860	823
Grade 3	847	765
Grade 4	777	851
Grade 5	862	859
Grade 6	874	849
Grade 7	828	815
Grade 8	805	838
Grade 9	916	872
Grade 10	815	816
Grade 11	742	687
Grade 12	630	722
*Secondary Special Education	20	21
Secondary GED	19	12
Total Enrollment	10864	10706

Enrollment by Subgroup				
	2006-07		2005-06	
Female	5338	49%	5291	49%
Male	5526	51%	5415	51%
Asian	278	3%	277	3%
Black	4172	38%	4121	38%
Hispanic	164	2%	158	1%
Native American	9	0%	5	0%
White	6241	57%	6145	57%

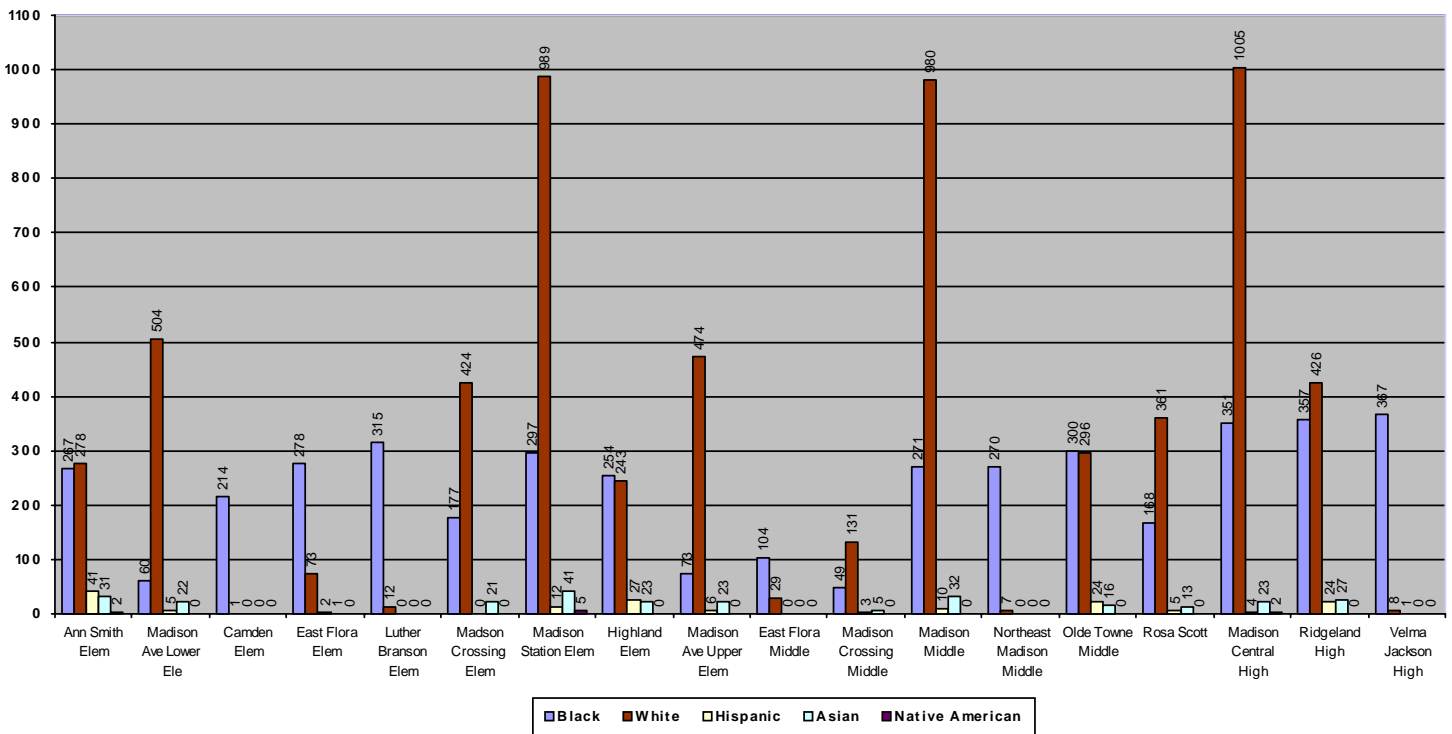
* Self-contained only

Enrollment by Schools



Enrollment and Finance

Race Enrollment Per School



Federal & District Finance



Title I	
Salaries & Benefits	\$ 842,793.55
Social Work Services	\$ 1,540.34
Technology	\$ 108,260.97
Other (Purchased Services and Supplies)	\$ 116,942.62
Total	\$ 1,069,537.48
Title II	
Salaries & Benefits (Class size reduction teachers)	\$ 393,099.64
Improvement of Instruction	\$ 54,232.79
Other (Purchased Services and Supplies)	\$ 3,452.71
Total	\$ 450,785.14
District	
Salaries & Benefits	\$45,408,100.13
Improvement of Instruction	\$ 213,913.00
Technology	\$ 1,931,601.91
Maintenance & Security	\$ 5,101,768.25
Transportation	\$ 4,362,694.42
Construction & Transfers	\$ 4,541,050.69
Other (Instructional, Student, Purchased, and Fiscal Services and Supplies)	\$ 1,913,026.76
Total	\$63,472,155.16

Title I – Federal Programs

Title II – Improvement of Teacher Quality

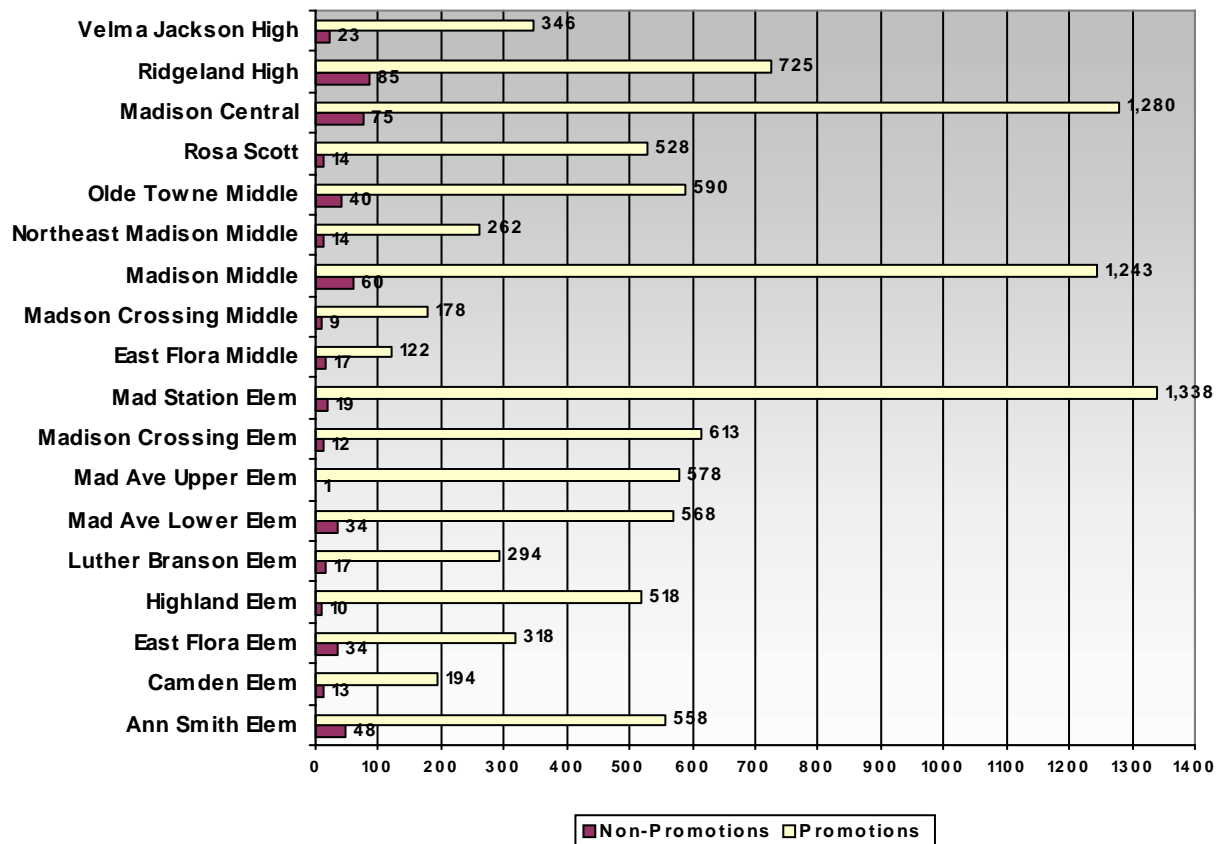
Meals / Promotion and Non-Promotion

Free and Reduced Meals

School	Grade Span	Enrollment		Free		Reduced		Total		% Low Income	
		2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
Ann Smith Elementary	K-2	626	618	204	192	85	61	289	253	46.17	40.94
Madison Ave Lower Ele	K-2	572	771	28	73	16	24	44	97	7.69	12.58
Camden Elementary	K-5	212	207	192	179	16	12	208	191	98.11	92.27
East Flora Elementary	K-5	350	331	302	271	19	28	321	299	91.71	90.33
Luther Branson Elem	K-5	314	334	272	274	25	34	297	308	94.59	92.22
Madison Crossing Elem	K-5	695	N/A	116	N/A	32	N/A	148	N/A	21.29	N/A
Madison Station Elem	K-5	1,422	1,154	84	129	47	36	131	165	9.21	14.30
Highland Elementary	3-5	579	641	161	184	72	57	233	241	40.24	37.60
Madison Ave.Upper Ele	3-5	556	778	43	74	20	15	63	89	11.33	11.44
East Flora Middle	6-8	47	152	115	132	8	6	123	138	83.67	90.79
Madison Crossing Mid	6-8	310	N/A	49	N/A	18	N/A	67	N/A	21.61	N/A
Madison Middle	6-8	1,294	1,366	81	132	33	44	114	176	8.81	12.88
Northeast Madison Mid	6-8	254	301	217	248	20	39	237	287	93.31	95.35
Olde Towne Middle	6-8	653	637	172	154	79	45	251	199	38.44	31.24
Rosa Scott	9	528	475	60	68	14	21	74	89	14.02	18.74
Madison Central High	9-12	1,480	1,278	141	175	27	33	168	208	11.35	16.28
Ridgeland High	9-12	849	810	141	189	62	53	203	212	23.91	26.17
Velma Jackson High	9-12	369	360	295	291	31	32	326	323	88.35	89.72
Total		0	10,213		2,735		540		3,275		32.07

Promotion and Non-Promotion

School Year 2006-07



DISTRICT REPORT CARD

No Child Left Behind

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress for two consecutive years must be identified for school improvement. The report must contain information about the professional qualifications

of teachers in core academic subject areas (English II, reading, language arts, biology, science, mathematics, Algebra I, and U.S. History). Highly qualified teachers are those who are fully certified and are teaching in their area of endorsement. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

NCLB Teacher Quality				
NCLB Measure	Percentage		Teacher FTE or Course Count (Number % is based on)	
	2006-07	2005-06	2006-07	2005-06
Core Teachers Who are Highly Qualified	97	96.30	542	444
Emergency/Provisional Certification	1.40	0.60	542	444
Courses Taught by a Highly Qualified Teacher	96.9	96.1	3283	2610
Courses NOT Taught by a Highly Qualified Teacher	3.1	3.9	3283	2610

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.

Mississippi Statewide Accountability System: 2007 Results

District/School Name	Accreditation Status	Achievement and Growth						Adequate Yearly Progress (AYP)						
		ALI		Growth Status		School Performance Classification		Priority School	AYP Determination					
		2006-07	2005-06	2006-07	2005-06	2006-07	2005-06		Read/ Lang		Math		Other Indic.	
		06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	
Madison	Accredited	N/A	N/A	N/A	N/A	N/A	N/A		No	No	Yes	Yes	Yes	Yes
Ann Smith Elem		N/A	N/A	N/A	N/A	N/A	N/A		Yes	Yes	Yes	Yes	Yes	Yes
Camden Elementary		399	394	Met	Exceeded	Level 3	Level 4		Yes	Yes	Yes	Yes	Yes	Yes
East Flora Elem		369	382	Not Met	Exceeded	Level 3	Level 4		Yes	Yes	Yes	Yes	Yes	Yes
East Flora Middle		348	360	Not Met	Exceeded	Level 3	Level 4		Yes	Yes	Yes	Yes	Yes	Yes
Highland Elem		516	542	Not Met	Exceeded	Level 5	Level 5		Yes	Yes	Yes	Yes	Yes	Yes
Luther Branson Elem		441	365	Exceeded	Exceeded	Level 4	Level 4		Yes	Yes	Yes	Yes	Yes	Yes
Madison Av Lower Ele		N/A	N/A	N/A	N/A	N/A	N/A		Yes	Yes	Yes	Yes	Yes	Yes
Madison Av Upper Ele		528	524	Met	Exceeded	Level 5	Level 5		Yes	Yes	Yes	Yes	Yes	Yes
Madison Central High		523	535	Not Met	Not Met	Level 5	Level 5		Yes	Yes	Yes	Yes	Yes	Yes
Madison Crossing Ele		513	N/A	Not Met	N/A	Level 5	N/A		Yes	Yes	Yes	Yes	Yes	Yes
Madison Crossing Mid		563	N/A	Exceeded	N/A	Level 5	N/A		Yes	Yes	Yes	Yes	Yes	Yes
Madison Middle		594	600	Not Met	Exceeded	Level 5	Level 5		Yes	No	Yes	Yes	Yes	Yes
Madison Station Elem		526	529	Not Met	Exceeded	Level 5	Level 5		Yes	Yes	Yes	Yes	Yes	Yes
NE Madison Middle		359	339	Met	Not Met	Level 3	Level 3		Yes	Yes	Yes	Yes	Yes	Yes
Olde Towne Middle		526	550	Not Met	Not Met	Level 5	Level 5		Yes	No	Yes	Yes	Yes	Yes
Ridgeland High		533	526	Met	Met	Level 5	Level 5		Yes	Yes	Yes	Yes	Yes	Yes
Rosa Scott School		568	581	Met	Met	Level 5	Level 5		Yes	Yes	Yes	Yes	Yes	Yes
Velma Jackson High		367	374	Not Met	Not Met	Level 3	Level 3		Yes	Yes	Yes	Yes	Yes	Yes

09/13/2007 Final Results
Approved by the State Board of Education

Level 5 - Superior-Performing
 Level 4 - Exemplary
 Level 3 - Successful
 Level 2 - Under-Performing
 Level 1 - Low-Performing
 N/A- Not Assigned

Mississippi Curriculum Test

Mississippi Curriculum Test												
Grade Level	Number Tested		Mean Scale Score		% Minimal		% Basic		% Proficient		% Advanced	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
Reading												
2	851	813	481.5	485.3	4.1	2.8	6.0	4.6	49.9	45.6	40.0	47.0
3	827	760	512.8	513.0	3.5	3.7	4.6	4.9	51.8	50.1	40.1	41.3
4	771	826	536.3	533.0	2.3	2.3	2.1	3.4	49.7	51.3	45.9	43.0
5	861	828	551.1	551.0	3.7	3.7	4.1	3.9	43.0	45.2	49.2	47.2
6	869	810	554.4	560.0	5.8	3.0	6.4	8.0	60.8	58.9	27.0	30.1
7	831	806	565.2	564.6	7.9	8.1	15.5	15.5	40.2	46.9	36.3	29.5
8	793	805	575.2	589.6	8.4	5.7	21.3	14.3	46.5	52.2	23.7	27.8
Language												
2	851	812	488.0	491.2	3.8	3.3	11.2	8.1	30.1	25.7	55.0	62.8
3	825	760	519.4	519.0	2.7	3.8	7.9	7.4	43.9	33.8	45.6	55.0
4	772	826	543.1	538.2	3.6	3.0	8.0	9.3	40.9	41.5	47.4	46.1
5	860	826	554.8	567.6	3.7	2.9	13.6	10.8	53.6	45.0	29.1	41.3
6	869	809	567.7	566.6	4.0	1.6	15.1	17.3	51.3	50.3	29.6	30.8
7	831	805	576.9	571.0	4.6	3.1	23.5	23.9	45.6	53.2	26.4	19.9
8	792	803	580.3	588.6	3.2	2.7	26.8	19.4	46.8	55.9	23.2	21.9
Mathematics												
2	847	808	467.4	476.5	2.7	1.0	4.8	3.7	40.9	54.7	51.6	40.6
3	823	761	520.9	526.3	1.1	0.8	2.7	3.0	38.9	34.7	57.4	61.5
4	770	827	544.4	548.3	2.2	1.8	6.8	5.4	34.0	34.2	57.0	58.5
5	858	828	568.9	572.5	6.5	3.5	8.4	8.0	34.0	37.3	51.0	51.2
6	867	817	589.2	581.0	7.5	7.7	8.3	7.6	22.8	25.0	61.4	59.7
7	830	805	596.7	594.4	9.0	13.5	10.5	12.2	28.8	28.6	51.7	45.7
8	790	802	611.2	617.0	10.3	8.5	14.4	12.0	33.9	30.4	41.4	49.1

Note: Minimum N-count for reporting is 10 students.

Proficiency Level	General Descriptor
Advanced	Students at the advanced level consistently perform in a manner clearly beyond that required to be successful at the next grade.
Proficient	Students at the proficient level demonstrate solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are well prepared to begin work on even more challenging material that is required at the next grade.

Proficiency Level	General Descriptor
Basic	Students at the basic level demonstrate partial mastery of the content area knowledge and skills required for success at the next grade. Remediation may be necessary for these students.
Minimal	Students at the minimal level are below basic and do not demonstrate mastery of the content area knowledge and skills required for success at the next grade. These students require additional instruction and remediation in the basic skills that are necessary for success at the grade tested.

Grade 2	Mississippi Curriculum Test Percentage Scores												
	Student Categories	Reading				Language				Mathematics			
		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2006-07	2005-06	2006-07	2005-06	2006-07	2006-07	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	
All Students	96	94	90	88	96	96	85	82	96	96	93	91	
Non-Disabled	96	96	92	91	96	96	87	85	96	96	94	93	
Disabled Only	82	78	69	65	85	85	66	62	85	91	76	77	
Male	95	92	88	85	96	96	82	78	96	96	92	90	
Female	96	96	92	91	96	96	88	87	96	96	93	92	
Black	92	92	80	83	93	93	75	77	95	96	85	86	
White	96	96	96	93	96	96	91	88	96	96	96	96	
Asian	96	96	94	95	96	96	84	95	96	96	96	96	
Hispanic	93	90	93	83	94	94	80	79	93	96	93	91	
Native American	N/A	94	N/A	92	N/A	N/A	N/A	90	N/A	96	N/A	96	
ELL/LEP	88	88	88	79	94	94	77	78	94	96	88	90	
Economically Disadvantaged	89	92	76	84	90	90	70	78	93	96	82	88	
Not Econ Disadvantaged	96	96	95	94	96	96	90	91	96	96	96	96	
Migrant Student	N/A	94	N/A	77	N/A	N/A	N/A	74	N/A	96	N/A	92	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test

Grade 3	Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
All Students	96	95	92	87	96	94	90	83	96	96	96	92
Non-Disabled	96	96	94	90	96	96	92	86	96	96	96	94
Disabled Only	72	75	66	58	86	76	63	56	91	90	78	75
Male	96	93	92	84	96	92	87	80	96	96	96	91
Female	96	96	92	89	96	96	92	87	96	96	96	93
Black	94	93	85	81	95	92	82	76	96	96	93	88
White	96	96	96	93	96	96	94	90	96	96	96	96
Asian	96	96	96	95	96	96	96	93	96	96	96	96
Hispanic	82	91	73	82	82	92	55	80	91	96	82	92
Native American	N/A	94	N/A	86	N/A	93	N/A	81	N/A	94	N/A	92
ELL/LEP	90	88	80	75	90	90	75	73	95	96	85	91
Economically Disadvantaged	91	93	81	83	94	92	77	78	96	96	91	90
Not Econ Disadvantaged	96	96	96	94	96	96	94	91	96	96	96	96
Migrant Student	N/A	91	N/A	77	N/A	N91	N/A	74	N/A	96	N/A	93

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Grade 4	Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
All Students	96	94	96	88	96	93	88	78	96	93	91	82
Non-Disabled	96	96	96	92	96	96	92	82	96	95	94	86
Disabled Only	77	68	60	54	73	72	51	44	78	72	56	53
Male	96	92	94	85	94	91	85	73	96	92	89	81
Female	96	96	96	91	96	96	92	84	96	94	93	83
Black	96	92	93	82	95	91	82	72	95	89	85	73
White	96	96	96	94	96	96	93	85	96	96	95	91
Asian	96	96	96	96	93	96	89	93	96	96	93	96
Hispanic	87	92	80	84	80	92	67	77	93	94	87	85
Native American	N/A	92	N/A	90	N/A	96	N/A	72	N/A	96	N/A	85
ELL/LEP	86	90	71	79	71	89	57	73	86	93	79	83
Economically Disadvantaged	95	92	91	84	92	92	78	73	96	90	82	76
Not Econ Disadvantaged	96	96	96	95	96	96	92	87	96	96	94	91
Migrant Student	N/A	88	N/A	78	N/A	85	N/A	70	N/A	90	N/A	78

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Grade 5	Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
All Students	96	91	92	88	96	92	83	82	93	89	85	91
Non-Disabled	96	95	96	91	96	96	86	85	96	92	89	93
Disabled Only	61	57	44	65	68	63	35	62	59	58	33	77
Male	95	89	89	85	95	89	76	78	93	87	84	90
Female	96	94	95	91	96	96	90	87	94	90	87	92
Black	93	87	84	83	94	90	72	77	88	84	73	86
White	96	96	96	93	96	95	89	88	96	94	92	96
Asian	94	96	94	95	96	96	94	95	96	96	96	96
Hispanic	96	87	96	83	96	90	90	79	96	86	96	91
Native American	N/A	88	N/A	92	N/A	91	N/A	90	N/A	84	N/A	96
ELL/LEP	91	79	91	79	96	87	73	78	96	83	96	90
Economically Disadvantaged	90	88	82	84	93	91	70	78	89	85	74	88
Not Econ Disadvantaged	96	96	96	94	96	96	88	91	95	95	89	96
Migrant Student	N/A	85	N/A	77	N/A	N87	N/A	74	N/A	86	N/A	92

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Mississippi Curriculum Test

Grade 6	Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
All Students	94	90	88	75	96	93	81	63	93	85	84	73
Non-Disabled	96	95	92	80	96	96	85	68	96	89	88	78
Disabled Only	51	52	31	27	56	61	25	18	47	43	35	28
Male	92	88	84	73	94	91	76	57	92	83	84	71
Female	96	92	92	77	96	96	87	69	93	86	85	74
Black	88	86	76	65	93	91	67	52	86	78	71	62
White	96	95	95	86	96	96	89	75	96	92	92	84
Asian	96	96	96	89	96	96	96	87	96	96	96	95
Hispanic	N/A	85	N/A	72	N/A	90	N/A	65	N/A	87	N/A	78
Native American	N/A	90	N/A	73	N/A	90	N/A	59	N/A	85	N/A	70
ELL/LEP	N/A	76	N/A	58	N/A	86	N/A	51	N/A	82	N/A	69
Economically Disadvantaged	87	87	70	68	91	91	63	56	84	81	65	66
Not Econ Disadvantaged	96	96	95	87	96	96	89	78	96	93	92	85
Migrant Student	N/A	88	N/A	66	N/A	95	N/A	55	N/A	79	N/A	64

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Grade 7	Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
All Students	92	84	77	59	96	92	72	57	91	75	81	57
Non-Disabled	95	88	80	64	96	96	76	61	94	79	84	62
Disabled Only	43	39	20	16	49	58	18	12	43	28	24	15
Male	91	82	77	58	94	89	69	50	89	74	80	57
Female	93	86	76	61	96	96	75	64	92	75	81	57
Black	84	76	57	44	91	90	54	46	81	64	61	43
White	96	93	89	77	96	95	85	68	96	87	93	74
Asian	82	94	82	80	96	96	77	82	96	93	82	87
Hispanic	77	78	62	51	92	90	39	51	92	77	77	58
Native American	N/A	81	N/A	53	N/A	93	N/A	56	N/A	77	N/A	59
ELL/LEP	64	66	55	43	91	85	27	41	91	69	73	51
Economically Disadvantaged	78	79	49	50	88	91	42	50	77	68	55	49
Not Econ Disadvantaged	96	92	86	76	96	96	82	70	96	87	89	74
Migrant Student	N/A	66	N/A	36	N/A	84	N/A	52	N/A	64	N/A	49

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Grade 8	Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
All Students	92	81	70	55	96	93	70	50	90	79	75	59
Non-Disabled	94	86	74	59	96	96	74	54	93	83	79	63
Disabled Only	60	33	27	14	73	55	30	07	51	29	35	14
Male	90	79	70	54	95	90	64	44	90	78	75	58
Female	94	83	71	57	96	95	77	56	90	79	76	60
Black	84	72	52	38	93	90	55	37	82	68	60	44
White	96	91	83	73	96	96	81	64	95	89	86	75
Asian	94	94	83	81	96	96	78	72	96	95	96	88
Hispanic	92	81	50	58	92	90	50	50	83	80	50	64
Native American	N/A	72	N/A	51	N/A	89	N/A	34	N/A	69	N/A	52
ELL/LEP	N/A	66	N/A	40	N/A	80	N/A	35	N/A	72	N/A	50
Economically Disadvantaged	81	76	44	45	92	90	48	41	78	73	55	50
Not Econ Disadvantaged	95	91	80	72	96	96	78	65	94	89	83	74
Migrant Student	N/A	69	N/A	54	N/A	91	N/A	50	N/A	80	N/A	63

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Mississippi Curriculum Test

NCLB Adequate Yearly Progress and Title I Improvement		
	2006-07	2005-06
Area	AYP Determination -or- Improvement Status	
Reading/Language	Not Met	Not Met
Mathematics	Met	Not Met
Other Academic Indicators	Met	Met
Title I Improvement Status		
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.		

Other Academic Indicator		
	2006-07	2005-06
Attendance Rate (Percentage)	97	96
Graduation Rate (Percentage)	95	95
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Each Prior Year.		

Adequate Yearly Progress Subgroup Results				
	2006-2007		2005-06	
	Reading/Language	Mathematics	Reading/Language	Mathematics
SubGroup				
All Students	YES	YES	YES	YES
Students with Disabilities	NO	YES	NO	NO
Limited English Proficient	< MIN	< MIN	< MIN	< MIN
Economically Disadvantaged	YES	YES	YES	YES
Asian	YES	YES	YES	YES
Black	YES	YES	YES	YES
Hispanic	YES	YES	YES	YES
Native American	< MIN	< MIN	< MIN	< MIN
White	YES	YES	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.				

Participation Rate (Percent Tested)				
	2006-2007		2005-2006	
	Reading	Mathematics	Reading	Mathematics
SubGroup				
All Students	99	99	98	97
IEP	96	95	76	80
Non IEP	100	100	99	99
Limited English Proficient	100	100	96	96
Economically Disadvantaged	99	99	95	96
Non Economically Disadvantaged	100	99	98	98
Migrant	N/A	N/A	N/A	N/A
Asian	99	99	98	98
Black	99	99	97	97
Hispanic	99	99	96	96
Native American	N/A	N/A	N/A	N/A
White	100	99	98	98
Male	99	99	96	96
Female	100	99	99	98
Notes: AYP target is 95%. Minimum N-count for reporting is 40 students.				

Mississippi Curriculum Test - Instructional Level

2006-07

MCT Instructional Level Testing Percentage Scoring Basic or Above														
Test Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Reading														
L12	55		55	54	58	56	54					54	65	
L13	49		48	48	50	47	54					47	52	
L14	60		60	60	60	57	71					58	70	
L15	55		55	54	58	52	59					55	58	
L16	44		44	39	54	44	38					45		
L17	45		45	50		45						53		
Language														
L12	70		69	67	76	69	72					70	62	
L13	63		62	61	68	61	68					62	68	
L14	64		64	63	66	61	69					62	72	
L15	59		59	55	65	54	65					58	65	
L16	50		49	34	84	50	46					49		
L17	70		70	79		71						77		
Mathematics														
L12	78		77	76	82	77	79					77	81	
L13	77		76	77	77	75	80					78	67	
L14	48		47	49	45	42	61					46	54	
L15	42		43	42	42	40	46					41	41	
L16	37		36	41	28	34	50					36		
L17	40		40			46						43		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

2005-06

MCT Instructional Level Testing Percentage Scoring Basic or Above														
Test Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Reading														
L12	50	63	50	48	55	51	48		46			51	48	
L13	56	46	56	54	61	53	62		50			53	67	
L14	64		64	61	70	59	73					62	70	
L15	61		61	55	71	54	73					59	69	
L16	59		59	58	59	50	77					57	64	
L17	41		41	44	35	32	64					36		
Language														
L12	65	56	66	64	69	64	68		33			67	60	
L13	58		58	57	60	54	66		57			56	72	
L14	60		60	56	70	58	65					60	61	
L15	62		62	55	76	58	70					62	62	
L16	66		66	64	73	62	74					65	74	
L17	61		61	57	68	57	72					63		
Mathematics														
L12	77	67	77	80	70	76	79		80			79	64	
L13	78		77	79	74	76	81		93			77	80	96
L14	57		57	59	55	54	63					56	63	
L15	46		46	44	50	43	52					44	60	
L16	42		42	41	44	31	58					41	39	
L17	38		38	36	42	25	62					34	50	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test

Subject Area Testing Program						
Subject	Number Tested		Mean Scale Score		Percent Passing	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
Algebra I	797	743	370.9	368.2	97.1	94.6
U.S. History	716	637	379.1	377.0	97.1	98.7
Biology I	745	801	392.1	385.4	96.8	97.3
English II MC	762	743	345.8	350.1	89.9	89.8

English II Writing Assessment						
Prompt	Number Tested		Mean Writing Score		% Passing	
	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06
Informative	771	744	2.2	2.2	100.0	96.8

2006-07

Percentage Scoring Basic or Above														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I	93	93	69	92	93	88	95	96				85	95	
U.S. History	94	94	73	95	92	86	96	96				85	96	
Biology	94	95	75	96	92	87	96	96	96			84	96	
Engl II MC	82	84	16	80	84	70	89	93				61	87	
Percentage Scoring Proficient or Above														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I	70	70	44	71	69	53	79	88				45	76	
U.S. History	76	77	53	83	70	58	87	92				57	81	
Biology	82	83	45	87	77	65	91	96	80			58	88	
Engl II MC	51	53	5	44	58	36	61	71				28	57	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

2005-06

Percentage Scoring Basic or Above														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I	88	89	40	86	91	76	96	96				74	93	
U.S. History	95	95		95	96	91	96	96				90	96	
Biology	94	94	87	95	93	87	96	96				85	96	
Engl II MC	84	85	41	82	85	66	93	93				64	86	
Percentage Scoring Proficient or Above														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I	66	67	7	64	68	42	81	90				36	75	
U.S. History	73	74		76	71	58	83	92				55	79	
Biology	85	86	40	86	84	70	95	96				67	90	
Engl II MC	56	57	18	54	59	31	70	71				26	63	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Title III District Accountability Report

AMAO 1 - *LEP Students Making Progress Learning English						
Cohort Group	N-Count Min=20	Precent Progress	AMAO Percent	Diff Value	Weighted Diff	Met AMAO
Year 2	18	88.9	64	24.9	17.9	Yes
Year 3	7	100.0	77	23.0	6.4	
Total	25	Sum of Weighted Diff Value			24.3	

AMAO 2 - LEP Students Attaining Proficiency in English						
Cohort Group	N-Count Min=30	Precent Progress	AMAO Percent	Diff Value	Weighted Diff	Met AMAO
Year 1	48	27.1	31	-3.9	-2.0	Yes
Year 2	25	56.0	36	20.0	5.4	
Year 3	19	36.8	43	-6.2	-1.3	
Total	92	Sum of Weighted Diff Value			2.1	

AMAO 3 – NCLB LEP Adequate Yearly Progress Results			
Subject	N-Count Min=40	AYP Determinaion for LEP Subgroup	Met AMAO
Read/Lng	26	<MIN	Yes
Math	26	<MIN	

Proficiency Level	General Descriptor
AMAO	Annual Measurable Achievement Objectives (AMAO): All districts receiving Title III funds shall be held accountable for meeting the AMAOs in accordance with federal regulations. If the State determines, based on the AMAOs, that the district has failed to make progess toward meeting such objectives for two consecutive years, the State shall require the district to develop an improvement plan that will ensure that the district meets such objectives.

* Limited English Proficient

MCT2 for 2007-2008 School Year

Introduction

In the Spring of 2008, Mississippi students will take the *new* Mississippi Curriculum Test, Second Edition (MCT2). The (MCT2) is a measure of student achievement in Language Arts and Mathematics in grades 3-8 based on the *2006 Mississippi Language Arts Framework - Revised* and *2007 Mississippi Mathematics Framework - Revised*. In addition to being the basis for state accountability in these grades, the MCT2 is designed to meet the federal testing requirements of the *No Child Left Behind Act* (NCLB), 2001.

The MCT2 will be administered annually with the first test administration May 13 - 14, 2008. Language Arts will be administered on day one and Mathematics on day two. The results of the first administration will be reported for federal and state accountability purposes in August 2008.

For information regarding the performance level descriptors, visit <http://www.mde.k12.ms.us/acad/osa/pld/>

About The Tests

The **Language Arts** MCT2 measures a student's knowledge of grade-level curriculum as specified in the *2006 MS Language Arts Curriculum Framework – Revised*. The following competencies are measured by the Mississippi Curriculum Test, Second Edition:

- The student will use word recognition and vocabulary (word meaning) skills to communicate.
- The student will apply strategies and skills to comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.

- The student will express, communicate, evaluate, or exchange ideas effectively.

- The student will apply Standard English to communicate.

The **Mathematics MCT2** for grades 3-7 measures a student's knowledge of and skill level in general mathematics; the Mathematics MCT2 for grade 8 measures student knowledge of and skill level in Pre-Algebra.

- **Numbers and Operations:** Analyze relationships among numbers and the four basic operations. Compute fluently and make reasonable estimates.
- **Algebra:** Explain, analyze, and generate patterns, relationships, and functions using algebraic symbols, demonstrate an understanding of the properties of the basic operations, and analyze change in various contexts.
- **Geometry:** Develop mathematical arguments about geometric relationships and describe spatial relationships using coordinate geometry.
- **Measurement:** Develop concepts and apply appropriate tools and techniques to determine units of measure.
- **Data Analysis and Probability:** Formulate questions that can be addressed with data and select and use appropriate statistical methods to analyze data. Apply basic concepts of probability.

Key MCT2 Facts

- All eligible students in grades 3 – 8 must participate.
- The MCT2 is an untimed, multiple-choice assessment that requires students in all grades to bubble in answers on an answer document.
- Language Arts is one test with Reading administered as section one and Writing as section two.
- Students in grades three and four will answer 60 reading/writing items and 55 math items; grades five and six will

answer 70 reading/writing items and 60 math items; and grades seven and eight will answer 80 reading/writing and 60 math items.

- Some math items for all grades will require students to use a ruler. The MDE is recommending that students are familiar with using a 12" lead-in edge ruler with both English and Metric measurements.

- Students only in grades seven and eight are allowed to use approved calculators on allmath items.

- The mathematics test for eighth grade students is based on the Pre-Algebra curriculum in the *2007 MS Mathematics Framework – Revised*. Students taking the grade eight MCT2 Pre-Algebra test will be provided a formula chart.

- Students who score at the Minimal Level on any part of the MCT2 in Grades 3 and 7 will be referred to the Teacher Support Team (TST) as part of the State Board of Education Intervention Policy (SBE Code 4300).



Excerpts taken from the Mississippi Department of Education website: www.mde.k12.ms.us.

MADISON COUNTY SCHOOL DISTRICT

Elementary Schools

Ann Smith - K-2

Kathy Rigsby, Principal
Phone: 601-856-6621

East Flora - K-5

Christi Hollingshed, Principal
Phone: 601-879-8724

Highland - 3-5

Dr. Cheryl Stone, Principal
Phone: 601-853-8103

Luther Branson - K-5

Marilyn Naron, Principal
Phone: 601-859-2743

Madison Avenue Lower - K-2

Brenda Jones, Principal
Phone: 601-856-2951

Madison Avenue Upper - 3-5

Rick Ross, Principal
Phone: 601-856-6609

Madison Crossing - K-5

Dr. Martha D'Amico, Principal
Phone: 601-898-7710

Madison Station - K-5

Beverly Johnston, Principal
Phone: 601-856-6246

Camden - K-5

Susan Adam, Principal
Phone: 662-468-2833

Middle Schools

Flora - 6-8

William Carter, Principal
Phone: 601-879-3809

Madison Crossing - 6-8

Brad Peets, Principal
Phone: 601-898-7702

Madison Middle - 6-8

Ron Morrison, Principal
Phone: 601-605-4171

Northeast Madison Middle - 6-8

Dr. Earnest Ward, Principal
Phone: 601-855-2406

Olde Towne - 6-8

Allen Lawrence, Principal
Phone: 601-898-8730

High Schools

Rosa Scott - 9

Ted Poore, Principal
Phone: 601-605-0054

Madison Central - 9-12

Edith Mitchell, Principal
Phone: 601-856-7121

Ridgeland - 9-12

Lee Boozer, Principal
Phone: 601-898-5023

Velma Jackson - 9-12

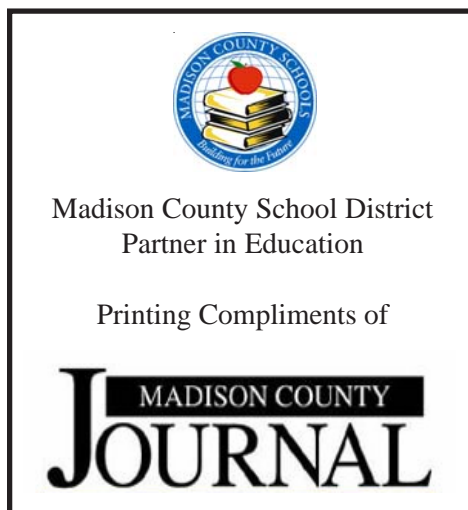
Reginald Barnes, Principal
Phone: 662-468-2531

Alternative School - K-12

Dr. Abbey Webley, Principal
Phone: 601-859-0367

Career and Technical Center - 9-12

Aimee Brown, Director
Phone: 601-859-0368



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Pollia F. Griffin, Ed.D., *Assistant Superintendent*
P. O. Box 159, Flora, MS 39071
Phone: 601-879-3015 - Fax: 601-879-9761
Send all submissions to: Kimberly D. Davis
kdowedavis@madison-schools.com