



Germantown Middle School

Option 1: FICTION Summer Reading Choice Board

If you choose *Heat*, *Walk Two Moons*, or *A Wrinkle in Time* from the 8th-grade summer reading list, then choose **THREE** of the following activities and complete them (digitally or on paper) before the start of school. You may create your own format or look online for an appropriate template to use.

All work should be original and each student's own creation.

<p>(RL1) Quotable Quotations:</p> <p>As you read, choose at least <u>5</u> quotations from the book that are significant. Create illustrations (memes, cartoons, etc.) and include an inference, conclusion, or explanation about each.</p>	<p>(RL 2) "THE MMessage":</p> <p>Identify at least <u>3</u> themes from the book and create an acronym for each theme. Include illustrations that match the message of each theme.</p>	<p>(RL 3) Characterization:</p> <p>As you read, collect evidence about the characters to create a visual map of each character's traits or a web of multiple characters' relationships. Include page numbers with evidence.</p>
<p>(RL 3) Plot:</p> <p>Create visual description of the book's plot elements using a comic strip, story board, etc. Label each picture with the correct plot element (exposition, rising action, climax, falling action, and resolution).</p>	<p>(RL 4) Vocabulary:</p> <p>As you read, make a list of at least <u>10</u> words that you do not know or want to understand better. Include the quotation from the book with each word, part of speech, definition, and an illustration that represents the idea of each word.</p>	<p>(RL 5) Style & Structure:</p> <p>Identify, illustrate, and label at least <u>5</u> places where the author effectively uses text structure (cause/effect, problem/solution, compare/contrast, description, etc.).</p>
<p>(RL 6) Point of View & Purpose:</p> <p>Research the author to learn more about who they are and why they wrote the book. Create a transcript or video of an imaginary interview with them using this information. Include your sources.</p>	<p>(RL 7) Other Media:</p> <p>After reading the print version of the book, re-create part of the book in another media format: a movie trailer, a 10-song playlist or soundtrack with explanations, a 3-D model of the setting or characters, a scrapbook, a poster, etc.</p>	<p>(RL 9) Text-to-Text:</p> <p>Compare and contrast the book with one or more other texts (books, movies, paintings, songs, etc.) and create a transcript or video or an imaginary conversation between characters from each text.</p>



Option 1: NON-FICTION Summer Reading Choice Board

If you choose *The Hiding Place*, *I Am Malala*, or *Make Your Bed* from the 8th-grade summer reading list, then choose **THREE** of the following activities and complete them (digitally or on paper) before the start of school. You may create your own format or look online for an appropriate template to use.

All work should be original and each student's own creation.

<p>(Ri 1) Quotable Quotations:</p> <p>As you read, choose at least <u>5</u> quotations from the book that are significant. Create illustrations (memes, cartoons, etc.) and include an inference, conclusion, or explanation about each.</p>	<p>(Ri 2) Central Idea:</p> <p>Identify at least <u>3</u> central ideas from the book and create an acronym for each idea. Include illustrations that match the importance of each idea.</p>	<p>(Ri 3) Concept Map:</p> <p>Create a concept map (or web) of the book. The map should visually show the distinctions and connections between ideas, people, events, etc. as well include a written explanation of their relationships.</p>
<p>(Ri 4) Vocabulary:</p> <p>As you read, make a list of at least <u>10</u> words that you do not know or know but want to understand better. Include the quotation from the book, part of speech, definition, and an illustration that represents the idea of each word.</p>	<p>(Ri 5) Style & Structure:</p> <p>Identify, illustrate, and label at least <u>5</u> places where the author effectively uses text structure (cause/effect, problem/solution, compare/contrast, description, etc.).</p>	<p>(Ri 6) Point of View & Purpose:</p> <p>Research the author to learn more about who they are and why they wrote the book. Create a transcript or video of an imaginary interview with them using this information. Include your sources.</p>
<p>(Ri 7) Other Media:</p> <p>After reading the print version of the book, re-create part of the book in another media format: a movie trailer, a 10-song playlist or soundtrack with explanations, a 3-D model of the topic or people, a scrapbook, a poster, etc.</p>	<p>(Ri 8) Argument:</p> <p>Research at least <u>3</u> of the author's claims to confirm or contradict each. Use this research to write a 5-star review, newspaper editorial, arrest warrant, wanted poster, etc. exposing or celebrating their claims. Include your sources.</p>	<p>(Ri 9) Text-to-Text:</p> <p>Compare and contrast the book with one or more other texts (books, movies, paintings, songs, etc.) and create a transcript or video or an imaginary conversation between people from each text.</p>

Reading Response 1

I read from page _____ to page _____. (First 1/4 of your book)

Vocabulary: (RL/Ri 4, L 4) As you read, write down 3 unfamiliar words and what you guess they mean based on what you read. (NOTE: These do not need to be words that completely stump you, just words that are new to you or that you are unfamiliar with. You MUST have 3 words, the sentence quoted from the book, and the dictionary definition filled in completely.) Write neatly.

	Word	How it is used in the text (write the sentence from the book)	Definition with Part of Speech
1.			
2.			
3.			

Connections: (RL/Ri 9, RL/Ri1) As you read, write down 4 connections that you make with the text. Remember, connections can be based on your personal life, background knowledge, or another book you have read. Use complete sentences. Example: *This book/character reminds me of _____ because _____.* or *The part in the book when _____ is kind of like _____ because _____.*

	Detail from the Text	Connection Made (explain the kind of connection using complete sentences)	Identify Connection Type (Text-to-Self, Text-to-World, Text-to-Text)
1.			
2.			
3.			
4.			

Reading Response 2

I read from **page** _____ to **page** _____. (Second 1/4 of the novel)

Vocabulary: (RL/Ri 4, L 4) As you read, write down 3 unfamiliar words and what you guess they mean based on what you read. (NOTE: These do not need to be words that completely stump you, just words that are new to you or that you are unfamiliar with. You **MUST** have 3 words, the sentence from the book, and the definition filled in completely.) Write neatly.

	Word	How it is used in the text (write the sentence from the book)	Definition with Part of Speech
1.			
2.			
3.			

Questions: (Standards vary) As you read, write down at least 3 deep, discussion questions that you have about the text.

1.	
2.	
3.	

Reading Response 3

I read from page _____ to page _____. (Third 1/4 of the novel)

Connections: (RL/Ri 9, RL/Ri 1) As you read, write down at least 3 connections that you make with the text. Remember, connections can be based on your personal life, background knowledge, or another book you have read. Use complete sentences. Example: *This book/character reminds me of _____ because _____.* or *The part in the book when _____ is kind of like _____ because _____.* Write neatly.

	Evidence from the Text (Direct Quotation or Paraphrase)	Connection (Explain the kind of connection using complete sentences)	Connection Type (Text-to-Self, Text-to-World, Text-to-Text)
1.			
2.			
3.			
4.			

Prediction: (RL/Ri1) Make 1 prediction about what will happen next in the book. Include **why** you are making this prediction.

I predict that

because

Reading Response 4

I read from page _____ to page _____. (Last 1/4 of the novel)

Literary Element: (RL/Ri 3) Conflicts are challenges in the story between the main character(s) and other forces. Most good stories involve challenges that characters must face and attempt to overcome. Through challenges characters grow, typically gaining new knowledge and perspective by the end of their journey. A challenge can be any one of the following, and sometimes several at once: Person vs. Person; Person vs. Self; Person vs. Society; and/or Person vs. Nature. Give an example of a Conflict in the story. You may use any part of the book. Write neatly.

Quotation (page #).	Opponent	Interpretation
Cite four specific examples of challenges faced by a major character(s). Include page number in parentheses.	Against what or whom did this character struggle? (Vs. a Person, Vs. Circumstances, Vs. Nature, Vs. Society, Vs.- Self)	Explain how the citation outlines the two opponents in the challenge – the character and their opponent. What does it say about the main character involved?
1.		
2.		
3.		
4.		