

Status of School Performance
Notice to Parents

School RIDGELAND HIGH SCHOOL Date 11/1/19

Dear Parent or Guardian:

Our school has completed a review of student performance against the State's goals for academic achievement, high school graduation rates, English learner progress in achieving English proficiency, and a measure of school quality or success.

The state of Mississippi uses a system of A-F to label the level of performance for all our students and selected student subgroups toward reaching State targets.

The Elementary and Secondary Education Act (ESEA) as amended (2015) requires our State to identify three categories of schools for support and improvement.

One category is Comprehensive Support and Improvement (CSI). Schools with this designation will be identified beginning with the 2018-2019 school year and every year thereafter. Schools are identified for this category if they **1.) have a graduation rate less than or equal to 67% or 2.) have been identified in the bottom 5% of Title I A schools.**

The second category is Targeted Support and Improvement (TSI). Schools with this designation will be identified beginning with the 2018-2019 school year and at least every three years thereafter. This category includes schools that have **1.) subgroup performance in the lowest 50% of the overall accountability index; and 2.) subgroup performance in the lowest quartile of the 3-year average gap-to-goal; and 3.) subgroup performance scores in the lowest quartile of the 3-year improvement toward gap-to-goal closure.**

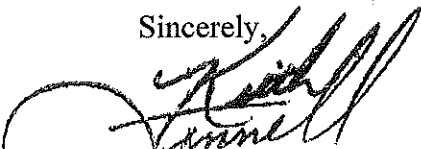
The third category is Additional Targeted Support and Improvement (ATSI). Schools with the designation will be identified beginning with the 2018-2019 school year and every year thereafter. Schools identified for this category have **1.) a 3-year subgroup average performance that is below that of all students in the lowest performing schools.**

- Congratulations! Your child's school met or exceeded all State targets for school performance.
- Your child's school has been identified for Comprehensive Support and Improvement.
- Your child's school has been identified for Targeted Support and Improvement.
- Your child's school has been identified for Additional Targeted Support and Improvement.

If your child's school received an identification, with the support of the district we will develop and implement a plan that will address the areas of need that caused the identification.

If you have any questions or would like more information, please contact the principal at (601) 898-5023 or at kfennell@madison-schools.com.

Sincerely,



Keith Fennell