

## Ridgeland High School Enrollment Information

### **Required Documents for New Student Enrollment:**

1. Transcript from prior school (high school only)
2. Current report card from prior school
3. Discipline record from prior school
4. Withdrawal form from prior school
5. Completed enrollment packet
6. Mississippi Immunization Form 121 (original from your doctor's office)
7. Birth Certificate
8. Social Security Card
9. Custody Papers (if parents are divorced or parent not listed on the birth certificate)
10. One of the following in the parent's name:
  - Mortgage Document
  - Deed
  - Homestead Exemption
  - Rental or Lease Agreement (all occupants must be listed on the agreement and agreement must be current)
11. One bill in the parent's name showing the street address and dated within the last 60 days:
  - Water
  - Gas
  - Electric
  - Cable/internet
12. A "Special Affidavit of Residence" is required when a student resides with their parent or guardian in a home or apartment not owned or leased in the name of the parent or guardian.



Grade Entering for 20\_\_\_\_-20\_\_\_\_ School Year  
(Año Escolar)

Date \_\_\_\_\_  
(Fecha)

(Please type or print clearly)

STUDENT NAME (as it appears on birth certificate)  
Nombre del estudiante (como aparece en el acta de nacimiento)

PERSONAL DATA

Last \_\_\_\_\_ First \_\_\_\_\_ Mi \_\_\_\_\_ Race \_\_\_\_\_ Sex \_\_\_\_\_  
(Apellido) (Nombre) (Segundo Nombre) (Raza) (Sexo)

Preferred Name \_\_\_\_\_ Social Security # \_\_\_\_\_ Date of Birth \_\_\_\_\_  
(Nombre Preferido) (Numero de Seguro Social) (Fecha de Nacimiento)

Street Address \_\_\_\_\_ Apt# \_\_\_\_\_ City/State/Zip \_\_\_\_\_  
(Direccion) (Calle) (Numero de apartamento) (Ciudad, Estado yCodigo Postal)

Subdivision \_\_\_\_\_ Phone \_\_\_\_\_  
(Subdivisión/Vecindario) (Teléfono)

Student Lives with (check one): \_\_\_\_\_ Mother & Father \_\_\_\_\_ Mother \_\_\_\_\_ Father \_\_\_\_\_ Other (explain) \_\_\_\_\_  
(El esudiante vive con – marque uno) (Madre y padre) (Madre) (Padre) (Otra – Explicar)

Siblings – (Hermanos)

Name (Nombre)	Date of Birth (Fecha de Nacimiento)	Grade (Grado)	School (Escuela)
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____

PARENT/GUARDIAN

Parent/Guardian \_\_\_\_\_ Relationship (if Guardian) \_\_\_\_\_  
(Padre o Tutor) (Parentesco – si es tutor)

Address \_\_\_\_\_ City/State/Zip \_\_\_\_\_  
(Direccion) (Ciudad/Estado/Codigo Postal)

Primary Language \_\_\_\_\_ Cell/Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_  
(Lenguaje Primario) (Celular o Teléfono de Casa) (Teléfono del Trabajo)

Employer \_\_\_\_\_ Email \_\_\_\_\_  
(Empleador) (Correo electrónico)

Parent/Guardian \_\_\_\_\_ Relationship (if Guardian) \_\_\_\_\_  
(Padre o Tutor) (Parentesco – si es tutor)

Address \_\_\_\_\_ City/State/Zip \_\_\_\_\_  
(Direccion) (Ciudad/Estado/Codigo Postal)

Primary Language \_\_\_\_\_ Cell/Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_  
(Lenguaje Primario) (Celular o Teléfono de Casa) (Teléfono del Trabajo)

Employer \_\_\_\_\_ Email \_\_\_\_\_  
(Empleador) (Correo electrónico)

**Last School Student Attended** \_\_\_\_\_  
(Última Escuela que el estudiante asistió)

**Address** \_\_\_\_\_  
(Dirección)

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_  
(Ciudad) (Estado) (Codigo Postal)

**Phone** \_\_\_\_\_ **Fax** \_\_\_\_\_  
(Teléfono)

Has the student received any other services other than regular education classes? \_\_\_\_ No \_\_\_\_ Yes  
(¿Ha recibido el estudiante algún otro servicio además de las clases de educación regular?)

If Yes, please explain \_\_\_\_\_  
(En caso afirmativo, explíquelo por favor.)

If it becomes necessary for the school to send my child home, the following person(s) may be contacted. These person(s) will also be allowed to pick up your child.  
(Si es necesario que la escuela envíe a mi hijo a casa, se puede contactar a la(s) siguiente(s) persona(s). Estas personas también podrán recoger a su hijo.)

1. \_\_\_\_\_ **Relationship** \_\_\_\_\_ **Phone** \_\_\_\_\_  
(Nombre) (Relación) (Teléfono)

2. \_\_\_\_\_ **Relationship** \_\_\_\_\_ **Phone** \_\_\_\_\_  
(Nombre) (Relación) (Teléfono)

**Family Physician** \_\_\_\_\_ **Phone** \_\_\_\_\_  
(Médico de familia) (Teléfono)

**Medical Condition(s)** \_\_\_\_\_  
(Condiciones médicas)

**Food Allergies** \_\_\_\_\_  
(Alergias a los alimentos)

Upon registration, Section 39-15-9 of the MS Code, 1994 Supp. requires each student of his/her parent/guardian to indicate if the student has been expelled from any public or private school or is currently a party to an expulsion proceeding. Thus, the following information must be provided as a condition for registration in the Madison School District.

*(Al registrarse, la Sección 39-15-9 del Código MS, 1994 Supp. requiere que cada estudiante o su padre/tutor indiquen si el estudiante ha sido expulsado de alguna escuela pública o privada o si actualmente está en proceso de expulsión. Por lo tanto, la siguiente información debe proporcionarse como condición para la inscripción en el Distrito Escolar de Madison.)*

\_\_\_\_\_ The above named student HAS NOT been expelled from a public or private school OR IS NOT CURRENTLY a party to an expulsion proceeding.

*(El estudiante mencionado anteriormente NO HA sido expulsado de una escuela pública o privada O NO ES ACTUALMENTE está en proceso de expulsión.)*

\_\_\_\_\_ The above named student HAS been expelled from a public or private school OR IS NOW a party to an expulsion proceeding

*(El estudiante mencionado arriba HA sido expulsado de una escuela pública o privada O AHORA ES parte de un procedimiento de expulsion.)*

Name of School expelled from \_\_\_\_\_  
*(Nombre de la escuela que fue expulsada)*

Reason for Expulsion \_\_\_\_\_  
*(Motivo de la expulsion)*

Status of Expulsion Proceeding \_\_\_\_\_  
*(Estado del Proceso de Expulsión)*

\_\_\_\_\_ The above student HAS NOT been referred to an Alternative School  
*(El estudiante anterior NO HA sido referido a una Escuela Alternativa)*

\_\_\_\_\_ The above student HAS been referred to an Alternative School and is TO BE placed in the Madison County Alternative School.  
*(El estudiante anterior HA sido referido a una Escuela Alternativa y DEBE SER colocado en la Escuela Alternativa del Condado de Madison)*

\_\_\_\_\_ The above student HAS been referred to an Alternative School in the past but has finished the time assigned.  
*(El estudiante mencionado HA sido referido a una Escuela Alternativa en el pasado pero ha terminado el tiempo asignado.)*

Name of School \_\_\_\_\_  
*(Nombre de Escuela)*

Date Sent \_\_\_\_\_ Reason Sent \_\_\_\_\_  
*(Fecha de envio) (Motivo del envio)*

Status of Time Assigned \_\_\_\_\_  
*(Estado del tiempo asignado)*

Signature Parent/Guardian \_\_\_\_\_  
*(Firma Padre/Tutor)*

THIS FORM MUST BE COMPLETED AS A PART OF THE RIDGELAND HIGH SCHOOL REGISTRATION  
FOR EACH STUDENT TRANSFERRING FROM ANOTHER SCHOOL INTO MADISON COUNTY  
SCHOOL DISTRICT.

Name of Student: \_\_\_\_\_

**Disciplinary Status**

List any disciplinary actions and/or in-school or out-of-school suspensions that your child has received in the  
**past 6 months.**

**Check applicable statement:**

None

\_\_\_\_\_

Resulting Punishment: \_\_\_\_\_

\_\_\_\_\_

Resulting Punishment: \_\_\_\_\_

\_\_\_\_\_

Resulting Punishment: \_\_\_\_\_

**Expulsion Status**

Upon registration, Section 39-15-9 of the MS Code, 1994 Supp., requires each student or his/her  
parent/guardian to indicate if the student has been expelled from any public or private school or is currently  
a party to an expulsion proceeding. Thus, the following information must be provided as a condition for  
registration in the Madison County School District.

**Check applicable statement:**

The above named student **HAS NOT** been expelled from a public or private school **OR IS NOT  
CURRENTLY** a party to an expulsion proceeding.

The above named student **HAS** been expelled from a public or private school **OR IS NOW** a party  
to an expulsion proceeding.

Name of School expelled from: \_\_\_\_\_

Reason for Expulsion: \_\_\_\_\_

Status of Expulsion Proceeding: \_\_\_\_\_

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Signature of Parent/Guardian

# Madison County Schools

## HOME LANGUAGE SURVEY

Student Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Sex: Male Female

Parent/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Work Telephone: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

1. Was your child born in the United States? Yes No  
If yes, in which state? \_\_\_\_\_  
If no, in what other country? \_\_\_\_\_
2. Has your child attended any school in the United States for any three years during their lifetime? Yes No  
If yes, please provide school name(s), state, and dates attended:  
Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_  
Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_  
Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_
3. What language is spoken by you and your family most of the time at home? \_\_\_\_\_
4. If available, in what language would you prefer to receive communication from the school? \_\_\_\_\_
5. Please check if your child is:  
A. Native American Indian C. Native Pacific Islander  
B. Alaska Native D. Native U.S. Virgin Islander
6. Is your child's first-learned or home language anything other than English? Yes No

**If you responded "Yes" to question number 6 above, please answer the following questions:**

7. What language did your child learn when he/she first began to talk? \_\_\_\_\_
8. What language does your child most frequently speak at home? \_\_\_\_\_
9. What language do you most frequently speak to your child? (Father) \_\_\_\_\_  
(Mother) \_\_\_\_\_
10. Please describe the language understood by your child. (Check only one)  
A. Understands only the home language and no English.  
B. Understands mostly the home language and some English.  
C. Understands the home language and English equally.  
D. Understands mostly English and some of the home language.  
E. Understands only English.

\_\_\_\_\_  
Parent or Guardian's Signature

\_\_\_\_\_  
Date

If a language other than English is indicated for any of the above questions, the school district will test your child's English language proficiency to determine eligibility for initial and continuing placement in an English language development program. You will be notified about the results of this testing.

### OFFICE USE ONLY

Student ID #	Date Distributed	Date Received	

Affidavit of Residence  
Madison County Schools

State of Mississippi  
County of Madison

I, \_\_\_\_\_, of lawful age, being first duly sworn on oath state that:  
(Print name of Affiant)

1. I presently and permanently reside at:

\_\_\_\_\_  
\_\_\_\_\_

(Physical street address and street name is required. Post office box address is not acceptable.)  
which is my legal residence and is located within the boundaries of the Madison County Schools.

2. As verification of my residence, I attach to this affidavit and include by reference the following:
- a. A copy of one major utility bill (water, electricity, natural gas, cable/internet) and
  - b. One of the following documents containing my current physical street address (no post office box):
    - i. Mortgage document, filed Homestead Exemption application, Warranty Deed, property tax notice or closing statement
    - ii. Original, current apartment or home lease signed by the owner. In the case of apartment lease, the name of all occupants must be listed on the lease.
3. I am the \_\_\_\_\_ of \_\_\_\_\_,  
(Parent /Guardian) (Full Name of Child or Ward)  
who permanently resides with me at my residence at the address provided above.
4. If I move or change my residence, I will notify my child's school within 30 days.
5. I understand that Madison County Schools may refuse to enroll or dismiss from school the child named in paragraph 3 if it is determined the child does not reside with me within its attendance boundaries at the address provided in paragraph 1.
6. By signing this affidavit, I understand that I am making a sworn statement that the information given in this affidavit is true and correct. I understand that lying or giving false information in the affidavit is a felony and is a violation of Miss. Code Ann. Sections 97-7-35 and 97-9-19., which may subject me to criminal penalties, including a fine of up to \$1,000.00 and/or up to five years in the county jail.

This the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Signature of Affiant

Personally came and appeared before me, the undersigned authority in and for the county of Madison and state of Mississippi, the Affiant listed above, who on oath states the matters and facts contained in the above Affidavit of Residence are true and correct.

SWORN TO AND SUBSCRIBED BEFORE ME, this the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission Expires: \_\_\_\_\_

# Career Clusters Interest Survey

Name \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Circle the items in each box that best describe you. You may make as many or as few circles in each box as you choose. Add up the number of circles in each box. Look to see which three boxes have the highest numbers. Find the corresponding Career Clusters on the pages immediately following this survey to see which Career Clusters you may want to explore.

<b>BOX 1</b>	<b>Activities that describe what I like to do:</b> 1. Learn how things grow and stay alive. 2. Make the best use of the earth's natural resources. 3. Hunt and/or fish. 4. Protect the environment. 5. Be outdoors in all kinds of weather. 6. Plan, budget, and keep records. 7. Operate machines and keep them in good repair.	<b>Personal qualities that describe me:</b> 1. Self-reliant 2. Nature lover 3. Physically active 4. Planner 5. Creative problem solver	<b>School subjects that I like:</b> 1. Math 2. Life Sciences 3. Earth Sciences 4. Chemistry 5. Agriculture	<b>Total number circled in Box 1</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

<b>BOX 2</b>	<b>Activities that describe what I like to do:</b> 1. Read and follow blueprints and/or instructions. 2. Picture in my mind what a finished product looks like. 3. Work with my hands. 4. Perform work that requires precise results. 5. Solve technical problems. 6. Visit and learn from beautiful, historic, or interesting buildings. 7. Follow logical, step-by-step procedures.	<b>Personal qualities that describe me:</b> 1. Curious 2. Good at following directions 3. Pay attention to detail 4. Good at visualizing possibilities 5. Patient and persistent	<b>School subjects that I like:</b> 1. Math 2. Drafting 3. Physical Sciences 4. Construction Trades 5. Electrical Trades/Heat, Air Conditioning and Refrigeration/Technology Education	<b>Total number circled in Box 2</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

<b>BOX 3</b>	<b>Activities that describe what I like to do:</b> 1. Use my imagination to communicate new information to others. 2. Perform in front of others. 3. Read and write. 4. Play a musical instrument. 5. Perform creative, artistic activities. 6. Use video and recording technology. 7. Design brochures and posters.	<b>Personal qualities that describe me:</b> 1. Creative and imaginative 2. Good communicator/good vocabulary 3. Curious about new technology 4. Relate well to feelings and thoughts of others 5. Determined/tenacious	<b>School subjects that I like:</b> 1. Art/Graphic design 2. Music 3. Speech and Drama 4. Journalism/Literature 5. Audiovisual Technologies	<b>Total number circled in Box 3</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

Source: Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005)

**Note:** This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to generate discussion regarding careers and is valid for that purpose.



<b>BOX 4</b>	<b>Activities that describe what I like to do:</b> 1. Perform routine, organized activities but can be flexible. 2. Work with numbers and detailed information. 3. Be the leader in a group. 4. Make business contact with people. 5. Work with computer programs. 6. Create reports and communicate ideas. 7. Plan my work and follow instructions without close supervision.	<b>Personal qualities that describe me:</b> 1. Organized 2. Practical and logical 3. Patient 4. Tactful 5. Responsible	<b>School subjects that I like:</b> 1. Computer Applications/Business and Information Technology 2. Accounting 3. Math 4. English 5. Economics	<b>Total number circled in Box 4</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 5</b>	<b>Activities that describe what I like to do:</b> 1. Communicate with different types of people. 2. Help others with their homework or to learn new things. 3. Go to school. 4. Direct and plan activities for others. 5. Handle several responsibilities at once. 6. Acquire new information. 7. Help people overcome their challenges.	<b>Personal qualities that describe me:</b> 1. Friendly 2. Decision maker 3. Helpful 4. Innovative/Inquisitive 5. Good listener	<b>School subjects that I like:</b> 1. Language Arts 2. Social Studies 3. Math 4. Science 5. Psychology	<b>Total number circled in Box 5</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 6</b>	<b>Activities that describe what I like to do:</b> 1. Work with numbers. 2. Work to meet a deadline. 3. Make predictions based on existing facts. 4. Have a framework of rules by which to operate. 5. Analyze financial information and interpret it to others. 6. Handle money with accuracy and reliability. 7. Take pride in the way I dress and look.	<b>Personal qualities that describe me:</b> 1. Trustworthy 2. Orderly 3. Self-confident 4. Logical 5. Methodical or efficient	<b>School subjects that I like:</b> 1. Accounting 2. Math 3. Economics 4. Banking/Financial Services 5. Business Law	<b>Total number circled in Box 6</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 7</b>	<b>Activities that describe what I like to do:</b> 1. Be involved in politics. 2. Negotiate, defend, and debate ideas and topics. 3. Plan activities and work cooperatively with others. 4. Work with details. 5. Perform a variety of duties that may change often. 6. Analyze information and interpret it to others. 7. Travel and see things that are new to me.	<b>Personal qualities that describe me:</b> 1. Good communicator 2. Competitive 3. Service minded 4. Well organized 5. Problem solver	<b>School subjects that I like:</b> 1. Government 2. Language Arts 3. History 4. Math 5. Foreign Language	<b>Total number circled in Box 7</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 8</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work under pressure.</li> <li>2. Help sick people and animals.</li> <li>3. Make decisions based on logic and information.</li> <li>4. Participate in health and science classes.</li> <li>5. Respond quickly and calmly in emergencies.</li> <li>6. Work as a member of a team.</li> <li>7. Follow guidelines precisely and meet strict standards of accuracy.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Compassionate and caring</li> <li>2. Good at following directions</li> <li>3. Conscientious and careful</li> <li>4. Patient</li> <li>5. Good listener</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Biological Sciences</li> <li>2. Chemistry</li> <li>3. Math</li> <li>4. Occupational Health classes</li> <li>5. Language Arts</li> </ol>	<b>Total number circled in Box 8</b> <div></div>
<b>BOX 9</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Investigate new places and activities.</li> <li>2. Work with all ages and types of people.</li> <li>3. Organize activities in which other people enjoy themselves.</li> <li>4. Have a flexible schedule.</li> <li>5. Help people make up their minds.</li> <li>6. Communicate easily, tactfully, and courteously.</li> <li>7. Learn about other cultures.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Tactful</li> <li>2. Self-motivated</li> <li>3. Works well with others</li> <li>4. Outgoing</li> <li>5. Slow to anger</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts/Speech</li> <li>2. Foreign Language</li> <li>3. Social Sciences</li> <li>4. Marketing</li> <li>5. Food Services</li> </ol>	<b>Total number circled in Box 9</b> <div></div>
<b>BOX 10</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Care about people, their needs, and their problems.</li> <li>2. Participate in community services and/or volunteering.</li> <li>3. Listen to other people's viewpoints.</li> <li>4. Help people be at their best.</li> <li>5. Work with people from preschool age to old age.</li> <li>6. Think of new ways to do things.</li> <li>7. Make friends with different kinds of people.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Good communicator/good listener</li> <li>2. Caring</li> <li>3. Non-materialistic</li> <li>4. Uses intuition and logic</li> <li>5. Non-judgmental</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts</li> <li>2. Psychology/Sociology</li> <li>3. Family and Consumer Sciences</li> <li>4. Finance</li> <li>5. Foreign Language</li> </ol>	<b>Total number circled in Box 10</b> <div></div>
<b>BOX 11</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work with computers.</li> <li>2. Reason clearly and logically to solve complex problems.</li> <li>3. Use machines, techniques, and processes.</li> <li>4. Read technical materials and diagrams and solve technical problems.</li> <li>5. Adapt to change.</li> <li>6. Play video games and figure out how they work.</li> <li>7. Concentrate for long periods without being distracted.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Logic/analytical thinker</li> <li>2. See details in the big picture</li> <li>3. Persistent</li> <li>4. Good concentration skills</li> <li>5. Precise and accurate</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Math</li> <li>2. Science</li> <li>3. Computer Tech/Applications</li> <li>4. Communications</li> <li>5. Graphic Design</li> </ol>	<b>Total number circled in Box 11</b> <div></div>
<b>BOX 12</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work under pressure or in the face of danger.</li> <li>2. Make decisions based on my own observations.</li> <li>3. Interact with other people.</li> <li>4. Be in positions of authority.</li> <li>5. Respect rules and regulations.</li> <li>6. Debate and win arguments.</li> <li>7. Observe and analyze people's behavior.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Adventurous</li> <li>2. Dependable</li> <li>3. Community-minded</li> <li>4. Decisive</li> <li>5. Optimistic</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts</li> <li>2. Psychology/Sociology</li> <li>3. Government/History</li> <li>4. Law Enforcement</li> <li>5. First Aid/First Responder</li> </ol>	<b>Total number circled in Box 12</b> <div></div>

<b>BOX 13</b>	<b>Activities that describe what I like to do:</b> 1. Work with my hands and learn that way. 2. Put things together. 3. Do routine, organized and accurate work. 4. Perform activities that produce tangible results. 5. Apply math to work out solutions. 6. Use hand and power tools and operate equipment/machinery. 7. Visualize objects in three dimensions from flat drawings.	<b>Personal qualities that describe me:</b> 1. Practical 2. Observant 3. Physically active 4. Step-by-step thinker 5. Coordinated	<b>School subjects that I like:</b> 1. Math-Geometry 2. Chemistry 3. Trade and Industry courses 4. Physics 5. Language Arts	<b>Total number circled in Box 13</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 14</b>	<b>Activities that describe what I like to do:</b> 1. Shop and go to the mall. 2. Be in charge. 3. Make displays and promote ideas. 4. Give presentations and enjoy public speaking. 5. Persuade people to buy products or to participate in activities. 6. Communicate my ideas to other people. 7. Take advantage of opportunities to make extra money.	<b>Personal qualities that describe me:</b> 1. Enthusiastic 2. Competitive 3. Creative 4. Self-motivated 5. Persuasive	<b>School subjects that I like:</b> 1. Language Arts 2. Math 3. Business Education/Marketing 4. Economics 5. Computer Applications	<b>Total number circled in Box 14</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>


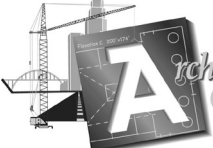







<b>BOX 15</b>	<b>Activities that describe what I like to do:</b> 1. Interpret formulas. 2. Find the answers to questions. 3. Work in a laboratory. 4. Figure out how things work and investigate new things. 5. Explore new technology. 6. Experiment to find the best way to do something. 7. Pay attention to details and help things be precise.	<b>Personal qualities that describe me:</b> 1. Detail oriented 2. Inquisitive 3. Objective 4. Methodical 5. Mechanically inclined	<b>School subjects that I like:</b> 1. Math 2. Science 3. Drafting/Computer-Aided Drafting 4. Electronics/Computer Networking 5. Technical Classes/Technology Education	<b>Total number circled in Box 15</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 16</b>	<b>Activities that describe what I like to do:</b> 1. Travel. 2. See well and have quick reflexes. 3. Solve mechanical problems. 4. Design efficient processes. 5. Anticipate needs and prepare to meet them. 6. Drive or ride. 7. Move things from one place to another.	<b>Personal qualities that describe me:</b> 1. Realistic 2. Mechanical 3. Coordinated 4. Obervant 5. Planner	<b>School subjects that I like:</b> 1. Math 2. Trade and Industry courses 3. Physical Sciences 4. Economics 5. Foreign Language	<b>Total number circled in Box 16</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>








**Disclaimer:** Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.



# The Sixteen Career Clusters

<b>1</b>  <b>Agriculture, Food &amp; Natural Resources</b>	<p>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p>
<b>2</b>  <b>Architecture &amp; Construction</b>	<p>Careers in designing, planning, managing, building, and maintaining the built environment.</p>
<b>3</b>  <b>Arts, A/V Technology &amp; Communications</b>	<p>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>
<b>4</b>  <b>Business, Management &amp; Administration</b>	<p>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.</p>
<b>5</b>  <b>Education &amp; Training</b>	<p>Planning, managing, and providing education and training services, and related learning support services.</p>
<b>6</b>  <b>Finance</b>	<p>Planning, services for financial and investment planning, banking, insurance, and business financial management.</p>
<b>7</b>  <b>Government &amp; Public Administration</b>	<p>Executing governmental functions to include governance; national security; foreign service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels.</p>
<b>8</b>  <b>Health Science</b>	<p>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</p>
<b>9</b>  <b>Hospitality &amp; Tourism</b>	<p>Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, and recreation events and travel-related services.</p>

## Career Clusters cont.

<b>10</b>  <b>Human Services</b>	<p>Preparing individuals for employment in career pathways that relate to families and human needs.</p>
<b>11</b>  <b>Information Technology</b>	<p>Building linkages in IT occupations framework for entry-level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.</p>
<b>12</b>  <b>Law, Public Safety, Corrections &amp; Security</b>	<p>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</p>
<b>13</b>  <b>Manufacturing</b>	<p>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.</p>
<b>14</b>  <b>Marketing, Sales &amp; Service</b>	<p>Planning, managing, and performing marketing activities to reach organizational objectives.</p>
<b>15</b>  <b>Science, Technology, Engineering &amp; Mathematics</b>	<p>Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including laboratory and testing services, and research and development services.</p>
<b>16</b>  <b>Transportation, Distribution &amp; Logistics</b>	<p>Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance.</p>

My top three Career Clusters of interest are:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

For more information, check with a career counselor at your high school, career technical center, higher education institution, or one-stop career center.



## Endorsement Option Selection

*Please print.*

Student's Name: \_\_\_\_\_

MSIS Number: \_\_\_\_\_

I, \_\_\_\_\_, intend to pursue a traditional diploma with the following endorsement:

Career and Technical

Academic

Distinguished

I understand both my parent/guardian and I must meet with my counselor to discuss options should I want to change my endorsement or should my endorsement need to be modified.

Student Name (print): \_\_\_\_\_

Parent/Guardian Name (print): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Counselor Name (print): \_\_\_\_\_

Date Reviewed by Counselor: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_

**Signed form must be retained in student's cumulative folder.**

## Traditional Diploma and Endorsement Options

Traditional Diploma			
Curriculum Area	Carnegie Units	Required Subjects	Additional Requirements
English	4	English I English II*	<ul style="list-style-type: none"> <li>Students should identify an endorsement area</li> <li>Endorsement area can only be changed with parental permission</li> <li>*MAAP assessments (state tests) required for graduation</li> <li>A students should take a math or math equivalent course during senior year</li> </ul> <p><b>Early dismissal/ late arrival</b></p> <ul style="list-style-type: none"> <li>For traditional diploma and all endorsements, must have met College and Career Readiness Benchmarks (ACT sub score 17 English and 19 Math or SAT equivalency sub scores) or earned a Silver level on ACT WorkKeys (for career &amp; technical endorsement only) <b>or all</b> of the following must be met: <ul style="list-style-type: none"> <li>2.5 QPA</li> <li>Passed or met all MAAP assessment (state tests) required for graduation</li> <li>On track to meet diploma requirements and passing all courses</li> <li>Concurrently enrolled in Essentials for College Math or Essentials for College Literacy</li> </ul> </li> </ul>
Mathematics	4	Algebra I*	
Science	3	Biology I*	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History* ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College & Career Readiness	1	½ CCR A (Freshman Focus) ½ CCR B (Taken in 11 <sup>th</sup> or 12 <sup>th</sup> grade)	
Technology/Computer Science	1		
Additional Electives	5 ½		
Total Units Required	24 ½		

Traditional Diploma with Career & Technical Endorsement			
Curriculum Area	Carnegie Units	Required Subjects	Additional Requirements
English	4	English I English II*	<ul style="list-style-type: none"> <li>Earn an overall QPA of 2.5</li> <li>Earn Silver level on ACT WorkKeys</li> <li>Earn two additional Carnegie Units for a total of 26 ½</li> <li>*MAAP assessments (state tests) required for graduation</li> <li>Must successfully complete <b>one</b> of the following: <ul style="list-style-type: none"> <li>One dual credit course</li> <li>Work-Based Learning experience or Career Pathways Experience</li> <li>Earn a State Board of Education approved national credential</li> <li>One AP course with a C or higher and take the appropriate AP Exam</li> </ul> </li> </ul>
Mathematics	4	Algebra I* One additional math above Algebra I	
Science	3	Biology I*	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History * ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College & Career Readiness	1	½ CCR A (Freshman Focus) ½ CCR B (Taken in 11 <sup>th</sup> or 12 <sup>th</sup> grade)	
Technology/Computer Science	1		
CTE Electives	4	Must complete four course units of sequential program of study	
Additional Electives	3 ½		
Total Units Required	26 ½		



Traditional Diploma with Academic Endorsement			
Curriculum Area	Carnegie Units	Required Subjects	Additional Requirements
English	4	English I English II* English III English IV	<ul style="list-style-type: none"> <li>○ Earn an overall QPA of 2.5</li> <li>○ Two elective courses must meet MS IHL college preparatory curriculum (CPC)</li> <li>○ Earn MS IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math or take IHL college ready courses in senior year)</li> <li>○ Earn two additional Carnegie Units for a total of 26 ½</li> <li>○ *MAAP assessments (state tests) required for graduation</li> <li>○ Must successfully complete <b><u>one</u></b> of the following: <ul style="list-style-type: none"> <li>● One AP course with a C or higher and take the appropriate AP exam</li> <li>● One academic dual credit course with a C or higher in the course</li> </ul> </li> </ul>
Mathematics	4	Algebra I* Two additional math above Algebra I	
Science	3	Biology I* Two additional science above Biology I	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History * ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College and Career Readiness	1	½ CCR A (Freshman Focus) ½ CCR B (Taken in 11 <sup>th</sup> or 12 <sup>th</sup> grade)	
Technology/Computer Science	1		
Additional Electives	7 ½	Two advanced electives of the CPC requirements for MS IHL	
Total Units Required	26 ½		

Traditional Diploma with Distinguished Academic Endorsement			
Curriculum Area	Carnegie Units	Required Subjects	Additional Requirements
English	4	English I English II* English III English IV	<ul style="list-style-type: none"> <li>○ Earn an overall QPA of 3.0</li> <li>○ Two elective courses must meet MS IHL recommended college preparatory curriculum (CPC)</li> <li>○ Earn national readiness benchmarks (ACT sub scores 18 English and 22 Math)</li> <li>○ Earn three and one half additional Carnegie Units for a total of 28</li> <li>○ *MAAP assessments (state tests) required for graduation</li> <li>○ Must successfully complete <b><u>one</u></b> of the following: <ul style="list-style-type: none"> <li>● One AP course with a B or higher and take the appropriate AP exam</li> <li>● One academic dual credit course with a B or higher in the course</li> </ul> </li> </ul>
Mathematics	4	Algebra I* Two additional math above Algebra I	
Science	4	Biology I* Two additional science above Biology I	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History* ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College and Career Readiness	1	½ CCR A (Freshman Focus) ½ CCR B (Taken in 11 <sup>th</sup> or 12 <sup>th</sup> grade)	
Technology/Computer Science	1		
Additional Electives	8	Two advanced electives of the CPC requirements for MS IHL	
Total Units Required	28		

Requirements are subject to change as changes are made by Mississippi Department of Education.





1. Navigate to <https://www.madison-schools.com/rhs>.

2. Scroll down and click on Active Parent.

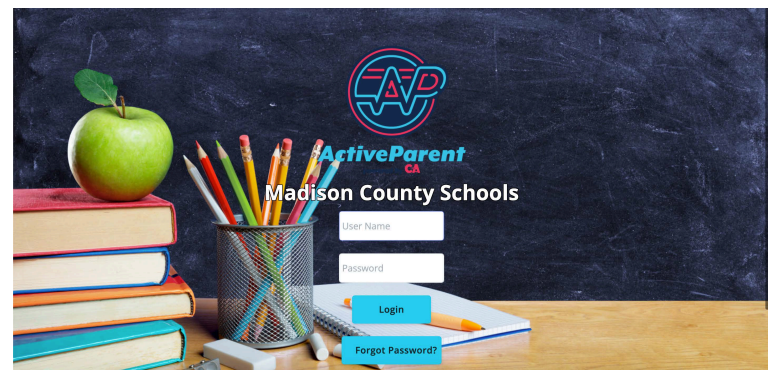
*#Moving the Mark*



3. Log in to Active Parent with the username and password provided to you after completing the registration form.

4. If you have forgotten your Active Parent login information, please click on **Forgot Password?** at the bottom of the login page.

5. If you need further assistance, please contact the Data Specialist, Mrs. TeSheba Epps, at Ridgeland High School. (601-898-5023)



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### Active Student Login

If you have previously logged into Active Student and forgot your password:

Enter your username:

Which should be your student I.d. # (including all zeros)

And select forgot password - this will guide your through the process to retrieve your password.

If you have never logged into Active Student:

Username is: The student's I.D. # including the leading zeros.

Password is: The student's I.D. # including the leading zeros.

After the log in process is complete the system will prompt you to change your own password along with a few questions that will be used to retrieve your password in the event you forget. Please write that information down because the counselors office WILL NOT have access to what you have entered.

If you have locked yourself out of the system because of too many failed attempts, please come to student services for assistance.

# Madison County School District

## Active Parent Online Registration Form

<http://madison.activeparent.net>

Parent/Guardian Name:	Social Security#:	<b>X X X-X X-</b>
Address:		
City:	State:	Zip Code:
Email:		Phone:

\_\_\_\_\_ I am a new user and request to be an **ACTIVE PARENT** and view the information made available to me for the following student(s). List all students you have in the Madison County School District on one form. You do not have to fill out a form at each school.

\_\_\_\_\_ I already have an **ACTIVE PARENT** account and would like to add another child to my account.

Student(s) Name	Grade	School

### Parents you must provide the Username and the Password

<b>Parent/Guardian Username Information</b> Your <b>Username</b> will be your <b>last name</b> and the <b>last 4 digits of your Social Security Number</b> . Your <b>Password</b> has to be at least <b>4 letters</b> and <b>2 numbers</b> .	
<b>User Name:</b>	<b>Password:</b>

Parent/Guardian  
Signature: \_\_\_\_\_

Date  
Signed: \_\_\_\_\_

### For office use

☐ Yes    ☐ No

I authorize the release of the child's record. I have verified that the child's parent/guardian has been approved to view his/her records and be registered as an **ACTIVE PARENT**.

School Official: \_\_\_\_\_

Date Signed: \_\_\_\_\_