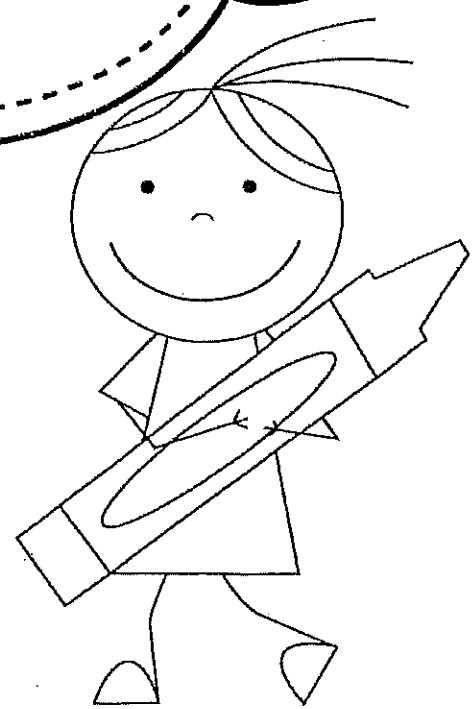
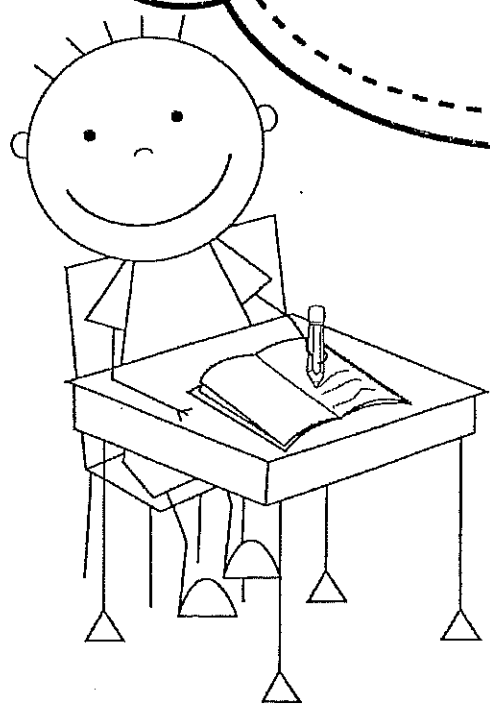


All students that complete this work packet and turn it in to their kindergarten teacher on Monday, August 12th will receive a special treat!

Kindergarten Readiness Packet



Created by: Heather Cartwright

Student's Name:

Teacher's Name:

Madison Avenue Elementary 50 Book Challenge

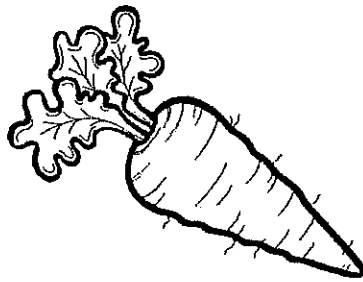
Please log the title of any book you read to your child, you read with your child or your child reads independently on this log.

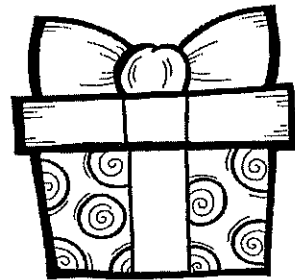
| | Date | Book | Parent Signature |
|----|------|------|------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |
| 15 | | | |
| 16 | | | |
| 17 | | | |
| 18 | | | |
| 19 | | | |
| 20 | | | |
| 21 | | | |
| 22 | | | |
| 23 | | | |
| 24 | | | |
| 25 | | | |

| | Date | Book | Parent Signature |
|----|------|------|------------------|
| 26 | | | |
| 27 | | | |
| 28 | | | |
| 29 | | | |
| 30 | | | |
| 31 | | | |
| 32 | | | |
| 33 | | | |
| 34 | | | |
| 35 | | | |
| 36 | | | |
| 37 | | | |
| 38 | | | |
| 39 | | | |
| 40 | | | |
| 41 | | | |
| 42 | | | |
| 43 | | | |
| 44 | | | |
| 45 | | | |
| 46 | | | |
| 47 | | | |
| 48 | | | |
| 49 | | | |
| 50 | | | |

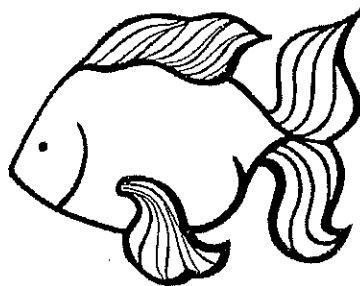
Directions: Write the letter that the picture starts with on the line.



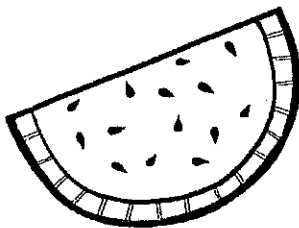


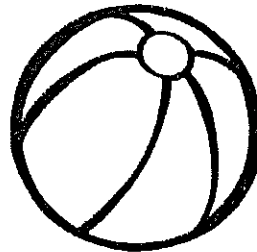














Directions: Practice writing your alphabet on the line.

A

B

C

D

E

F

G

Directions: Practice writing your alphabet on the line.

H

I

J

K

L

M

N

Directions: Practice writing your alphabet on the line.

O

P

Q

R

S

T

U

Directions: Practice writing your alphabet on the line.

V

W

X

Y

Z

a

b

Directions: Practice writing your alphabet on the line.

C

a

e

f

g

h

i

Directions: Practice writing your alphabet on the line.

j

K

T

m

n

O

p

Directions: Practice writing your alphabet on the line.

q

r

s

t

u

v

w

Directions: Practice writing your alphabet on the line.

X

Y

Z

Extra lines for practice

Directions: Practice writing your first name on each line.

The page contains ten sets of primary-ruled lines for handwriting practice. Each set is composed of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are arranged vertically down the page. The entire writing area is framed by a decorative border of small, evenly spaced circles.

Directions: Practice writing your last name on each line.

The worksheet contains ten sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. The entire page is enclosed in a decorative border of small circles.

Ask your child to identify each lowercase letter.

| | | | | |
|---|---|---|---|---|
| h | d | m | f | j |
| l | a | g | i | c |
| e | y | n | b | r |
| p | a | s | v | o |
| x | t | w | u | z |
| k | | | | |

Color the b's green. Color the d's yellow.

b d b b d
b b d b d
d d b d d
b b d b
b d b d b

Ask your child to identify each uppercase letter.

| | | | | |
|---|---|---|---|---|
| S | M | E | P | L |
| Q | B | H | F | C |
| W | R | A | U | Y |
| G | V | T | K | N |
| X | D | O | I | Z |
| J | | | | |

Ask your child to identify each letter sound.

| | | | | |
|---|---|---|---|---|
| h | d | m | f | j |
| l | a | g | i | c |
| e | y | n | b | r |
| p | a | s | v | o |
| x | t | w | u | z |
| k | | | | |

Circle all the vowels (a, e, i, o, u) below.

e o f v e
g w o f
p a e
o k e i h t
i r n y a
u s a b i b o
i r e u i
m u j u m

Match the uppercase letter to the lowercase letter.

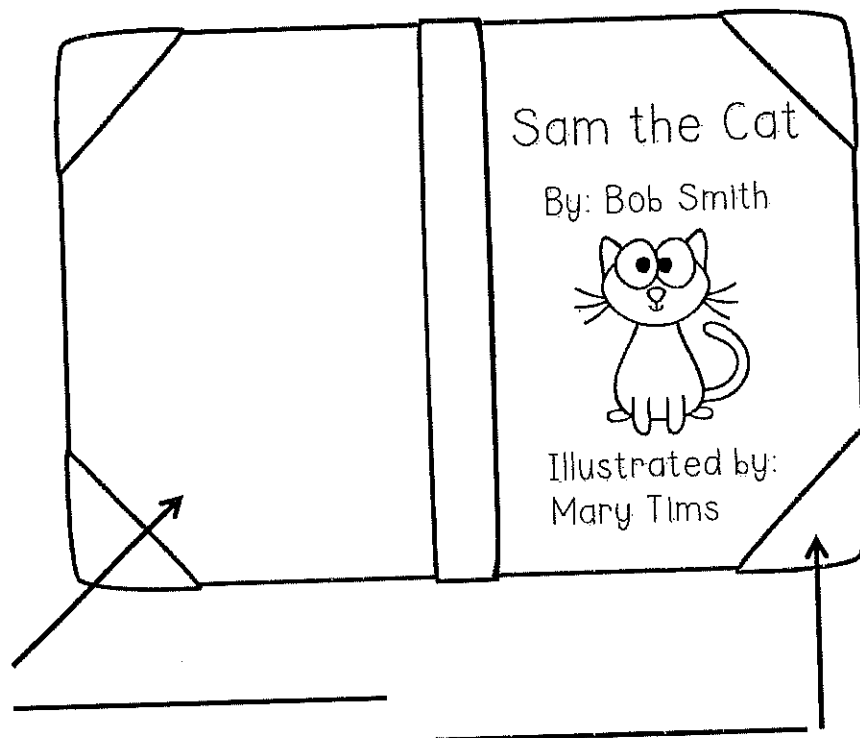
| | |
|---|---|
| A | k |
| D | f |
| K | p |
| F | a |
| P | d |

| | |
|---|---|
| U | w |
| I | f |
| K | u |
| W | q |
| Q | i |

| | |
|---|---|
| Y | n |
| B | e |
| E | c |
| N | b |
| C | y |

| | |
|---|---|
| J | t |
| H | e |
| M | j |
| T | h |
| Z | m |

Look at the book below. Follow the directions.



Circle the title.

Draw a square around the author.

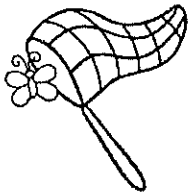
Circle the illustrator with a blue crayon.

Label the front cover.

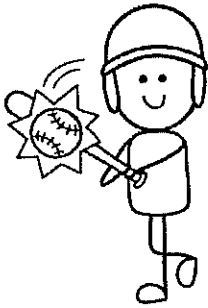
Label the back cover.

Draw a line to the words that rhyme.

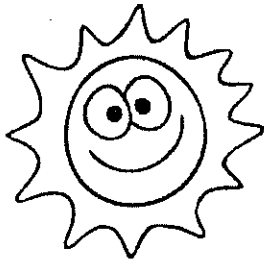
net



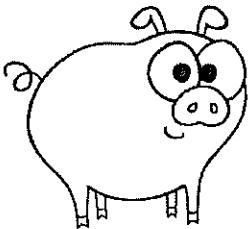
hit



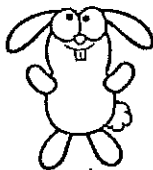
sun



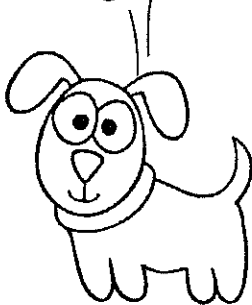
pig



hop



dog



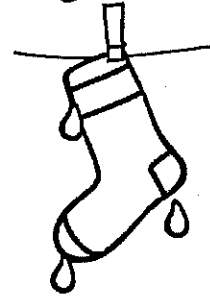
pit



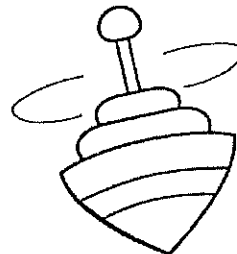
dig



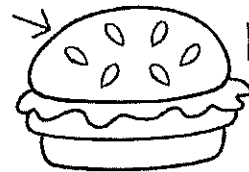
wet



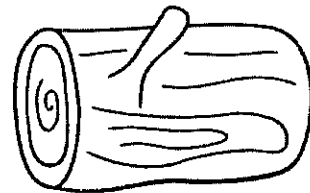
top



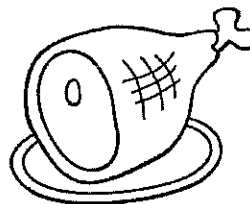
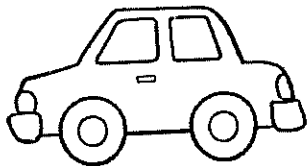
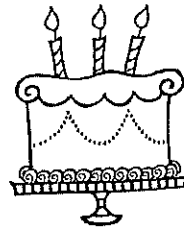
bun
bun



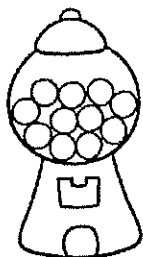
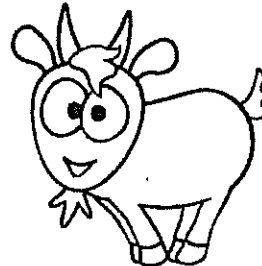
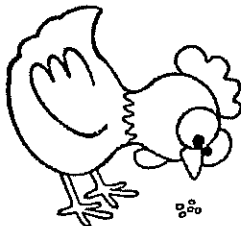
log



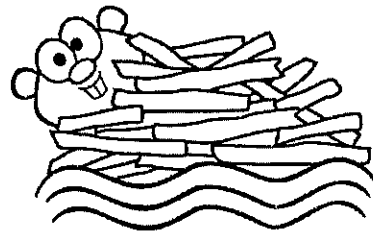
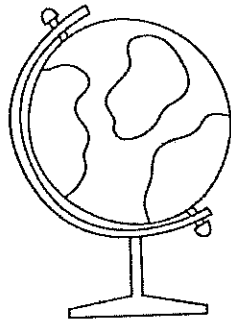
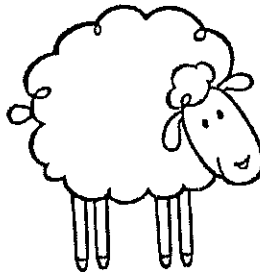
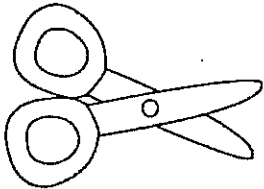
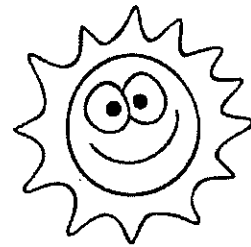
Circle the pictures that begin with /c/



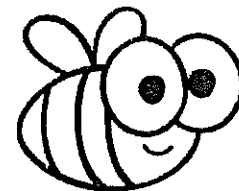
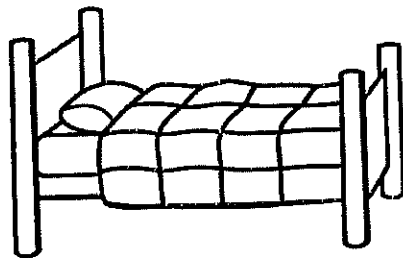
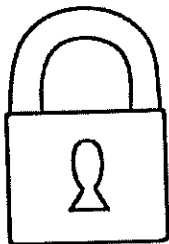
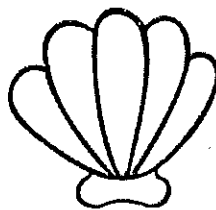
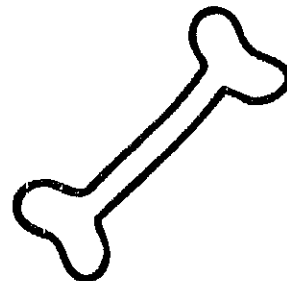
Circle the pictures that begin with /g/



Circle the pictures that begin with /s/



Circle the pictures that begin with /b/



Below are sight words that you can cut out and use as flashcards.

am

the

is

for

it

be

Below are sight words that you can cut out and use as flashcards.

me

can

my

to

do

see

Math

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Count from 0 to 30 in the correct order
- Recognize numerals 0-10
- Count objects up to 5
- Recognize simple patterns
- Understand measurement (when given a picture of a giraffe and a dog, your child should be able to tell you that the giraffe is taller than the dog)
- Recognize circle, triangle, and square
- Make simple drawings with shapes (use a square and a triangle on top to create a house)

Practice writing your numbers on the lines provided.

1

2

3

Practice writing your numbers on the lines provided.

4

5

6

Practice writing your numbers on the lines provided.

7

8

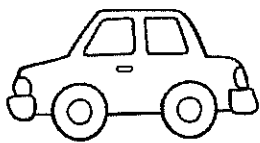
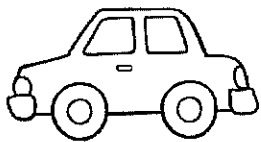
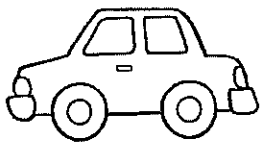
9

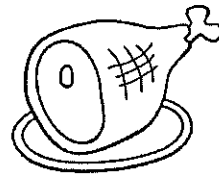
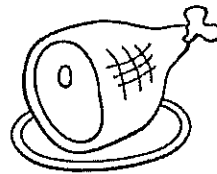
Practice writing your numbers on the lines provided.

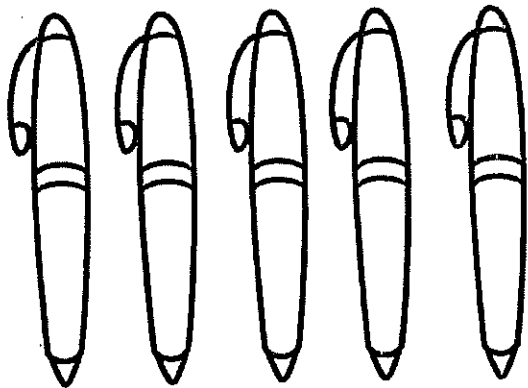
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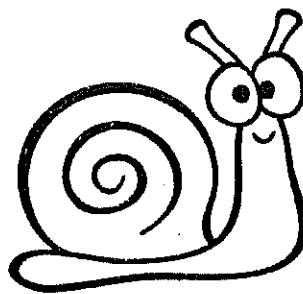
Extra lines for practice

Count how many pictures and write it on the line.

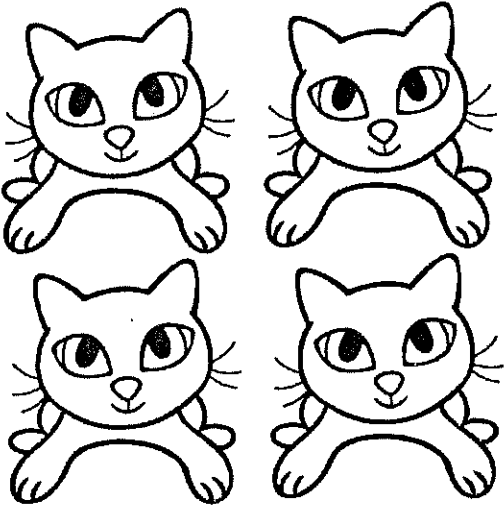


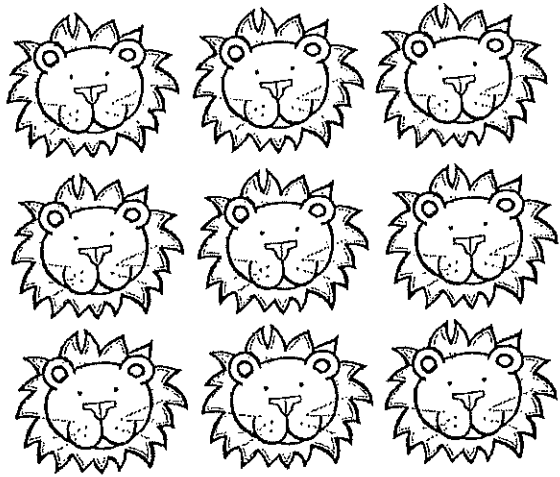


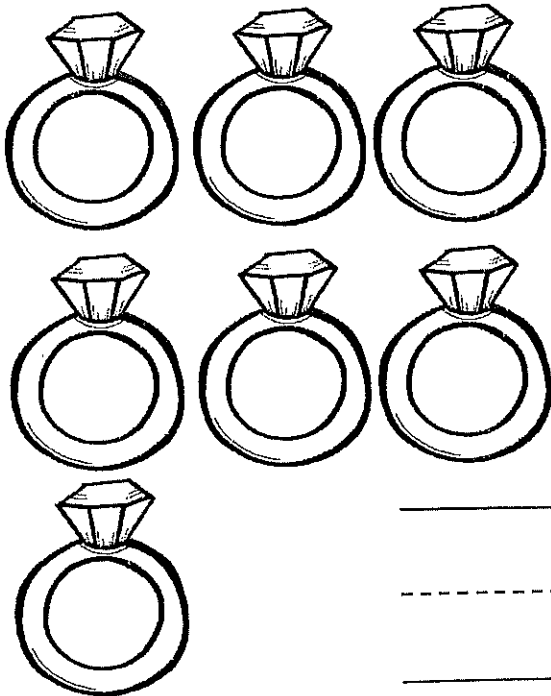


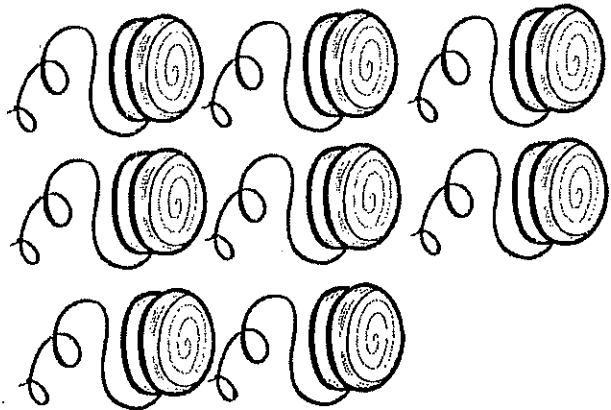


Count how many pictures and write it on the line.

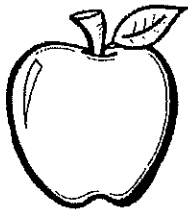




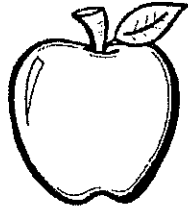




Count how many apples and write it below. Write how many in all.



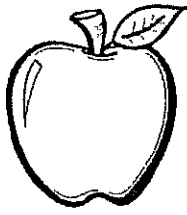
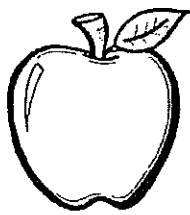
+



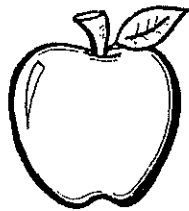
=

+

=



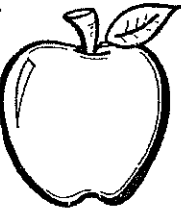
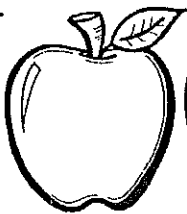
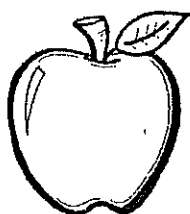
+



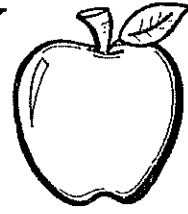
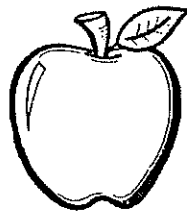
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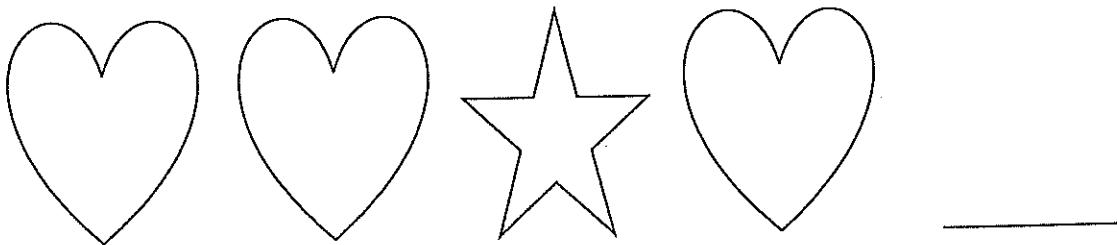
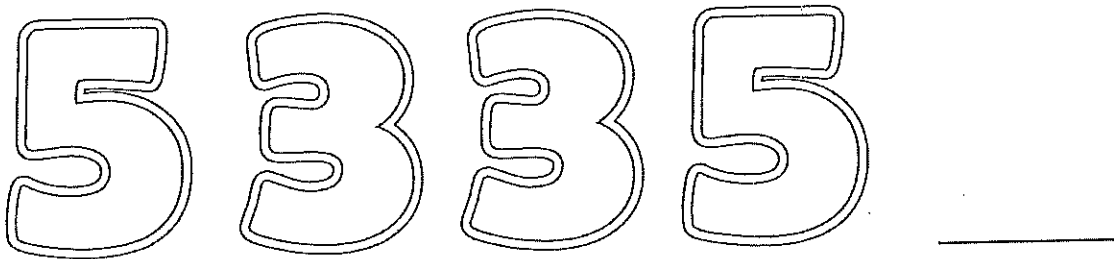
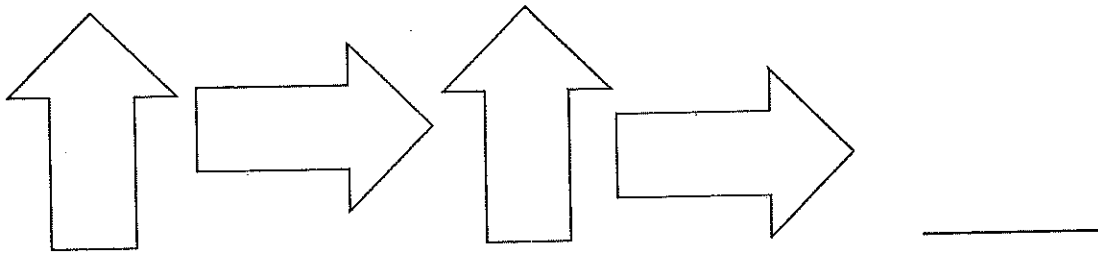
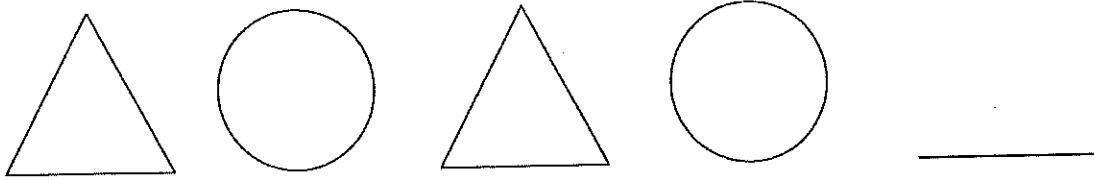


=

+

=

Finish the pattern.



Color the left hand blue.



Color the right hand red.



Color the box with the color that is written.

blue

green

yellow

red

brown

pink

orange

purple

black