

Third Grade Newsletter

March 8-12



Announcements:

- March 12: Gold Rush Day
- March 15-19: Spring Break

Activity Schedule:

Mon.-COMPUTER

Tues.-PE (Wear tennis shoes!)

Wed.-LIBRARY

Thurs.-ROTATION (9:05-10:05)

Fri.-MUSIC

- Our lunch time is 12:05

Important Reminders:

*Due to many third graders having been quarantined for family members testing positive for Co-vid, administration has asked us not to send home graded papers until those quarantined students are allowed to make up missed tests and quizzes.

Weekly Objectives:

Reading: What was the Gold Rush Chapters 8-10

Reading Skills: review of all RI and RL standards

Language: L.3.5: homophones/homographs;
L.3.2c: use commas and quotation marks in dialogue; L.3.5 idioms

Math: Topic 13

Math Lessons: 13-6 and 13-7

Science: Fossils

Word Study:

suffix: -able and -ible (review)

prefix: multi (review)

suffix: -meant (the action of doing something or the result of an action)

replacement

improvement

management

encouragement

agreement

Reminders:

Email Addresses:

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Vocabulary Words:

prospector- a person who searches for gold

fortune- a large sum of money

sawmill- a place where logs are sawed into lumber

boomtown- a town that grows quickly

abandoned- to leave behind with no plan to return

entrepreneur- someone who starts their own business



Science Vocabulary:

fossil- remains or evidence of plants and animals that lived long ago preserved in minerals

extinct- the death of all organisms of a particular kind

environment- the surrounding condition in which a plant or animal lives

minerals- a solid nonorganic substance found in nature

Tests:

Wednesday, March 10

- Language TEST: commas and quotations in dialogue/homophones/homographs/multi/able/ible

Thursday, March 11

- Math TEST: Topic 13
- Reading QUIZ: vocabulary, Gold Rush, cold read