

Homework Sheet: August 25—August 29

Unit: Going to School

Theme 2: Schools Long Ago and Today

Spelling Words (Test on Friday):

1. cap
2. lap
3. map
4. rag
5. wag
6. that
7. the
8. come
9. crab
10. raft

High-Frequency Words (Your child must be able to recognize instantly):

1. today
2. went
3. make
4. put
5. so

Dictation Sentences (Your child must be able to write correctly):

1. The map is in my lap.
2. Is that a crab on the raft?

| MONDAY | TUESDAY | THURSDAY |
|---|--|--|
| <ul style="list-style-type: none">• Read a book with a family member.• Practice writing spelling words and dictation sentences.• Make flash cards for high-frequency words. Use them to practice identifying the words. | <ul style="list-style-type: none">• Read a book with a family member.• Practice writing spelling words and dictation sentences.• Recognize high-frequency words. Use flash cards you made.• Tell a family member what the following vocabulary words mean: today = happens right now education = when children go to school and learn yesterday = things that happened in the past | <ul style="list-style-type: none">• Read a book with a family member.• Help your child prepare for the spelling test by giving a practice quiz. Read each word aloud in random order as your child writes each word one at a time. Together, check/correct the practice test. Have your child practice writing any misspelled words again.• Identify high-frequency words.• Review what the following vocabulary terms mean from Theme 2: today, education, and yesterday. Use the words in sentences.• Ask a family member to tell you at least 3 ways schools of long ago are different from today. |